

# SOCIAL WORK (B.S.W. PROGRAM)

The Bachelor of Social Work (B.S.W.) degree program prepares students for entry-level generalist social work practice during the junior and senior years of undergraduate matriculation. The B.S.W. curriculum is comprised of approximately two-thirds of professional social work undergraduate core courses and one-third co-requisite and elective courses. Practicum Education is an integral part of the B.S.W. curriculum and requires students to apply their coursework to community-based settings within a supervised learning environment.

The B.S.W. program features full-time or extended part-time study. Instruction is classroom-based (traditional), hybrid (a combination of classroom and online instruction), and a fully online cohort (WOW! Program (<https://socialwork.wayne.edu/bsw/online/>)). Regardless of whether students are in the face-to-face program or the online cohort program, all students must participate in practicum which requires their physical presence at the community-based setting for 16 hours per week (two full days) during the senior year. Students are admitted to the B.S.W. program in the Fall semester.

## Admissions Process

### Direct Admit for Freshmen

Students in this category are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>) and complete general education/pre-professional courses offered through the Wayne State University College of Liberal Arts and Sciences.

Prior to beginning the professional curriculum that commences in the Fall semester of the junior year, students majoring in social work must meet the following criteria.

- Grade point average of 2.5 or above.
- Submit an admissions portfolio that consists of:
  - Personal Interest Statement to the School of Social Work.
  - Copy of all transcripts
  - Educational resume
  - Minimum of 16 hours of social service hours is required.

Pre-social work students must also attend a required advising session to learn about the professional and ethical requirements of the major and discuss fitness for the profession. Completion of SW 1010 may be sufficient to meet these requirements.

Additional details on the process and due dates can be found on the School of Social Work (<https://socialwork.wayne.edu/bsw/requirements/>) website.

### Transfer Admissions

Students in this category are admitted through the Office of Undergraduate Admissions (<http://bulletins.wayne.edu/undergraduate/general-information/admission/>). Applications for admission to the B.S.W. program may be submitted after the student has completed a minimum of twenty-four semester credits in undergraduate course work or its equivalent at the freshman and sophomore levels. Applicants must have earned a minimum overall grade point average of 2.5. Applicants must have completed specified social work pre-professional courses, submit the admissions portfolio (personal interest statement, copy of transcripts from all colleges attended, educational resume, and

documentation of community service hours), and attend a required advising session.

Completed applications are given a careful review in order to admit students who show evidence of suitability and fitness for the profession of social work and the ability to successfully complete their undergraduate professional education in social work.

### All B.S.W. programs start in the fall semester.

Main campus, Full-time  
Main campus, Part-time  
Where Online Works! (WOW) Full-Time  
Where Online Works! (WOW!) Part-Time

### Application Deadline: June 1

All applicants are encouraged to submit applications as soon as possible as admissions will close once program capacity has been reached. Applications may be submitted beginning in the Fall term prior to the student's anticipated start of the first term of the program.

All students admitted to a B.S.W. program must attend the mandatory orientation prior to beginning the professional curriculum in the Fall semester.

Admission to a B.S.W. program is conditional until all application requirements are completed. The student must present a transcript verifying completion of sixty semester credits, grade point average, and completed pre-professional coursework and admissions portfolio. The letter of admission does not constitute a contract; admission may be withdrawn if a student fails to meet program requirements.

**Transfer of Undergraduate Credit:** A maximum of twelve (12) Technical, Vocational, or Applied Practice credits (designated 'TVA') in the human service areas (for example, mental health, child care, gerontology, empathy training, human services, and substance abuse) will count toward the degree. Any such transfer credits will be counted as general elective credit. Social work courses from programs not accredited by the Council on Social Work Education (CSWE) also will be transferred as 'TVA' general elective credit.

## Readmission

Students who have been enrolled in a planned program leading to the Bachelor of Social Work degree, who have withdrawn from the program, and who wish to be considered for readmission to complete degree requirements, must follow regular procedures for admission to the School, including the submission of an updated admissions portfolio. Generally, the B.S.W. curriculum requires that students complete two continuous terms of practicum when actively enrolled in the program. Readmitted students who previously completed only one term of practicum in the senior year will be required to repeat this term, and may be required to enroll concurrently in a course or courses in social work practice methods or a Directed Study in social work.

Students requesting readmission may be required to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to readmit a student to the social work program if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

# Pre-Professional Requirements and Electives

To qualify for admission to the Bachelor of Social Work program in the School of Social Work, sixty semester credits (or its equivalent) must have been completed at the freshman and sophomore levels of undergraduate study. The required credits must be distributed according to the curricular pattern cited below. Many pre-social work courses also help satisfy the University General Education Requirements. To obtain the minimum of 60 credits required to be considered for admission into the School of Social Work, students could take, in addition to the pre-requisites, elective courses from professional schools, whether at WSU or from a transfer institution.

**Social Sciences:** The following distribution of courses is required.

1. (DEI) Introduction to Social Work and Social Welfare: 3 credits
2. (GL) History: 3-4 credits
3. (CIV) American Government: 3-4 credits
4. (SI) Introductory Sociology: 6-8 credits

**Natural Sciences:** The following distribution of courses is required, including a laboratory course in one of areas designated below.

1. (NSI) Biology: 3-4 credits
2. (NSI) Introductory Psychology (3-4 credits) and psychology electives (3-4 credits)
3. (NSI) One course (3-4 credits) to be selected from the following: Anthropology, Physics, Chemistry, Geology, Astronomy.

**English:** The following distribution of courses is required.

1. (BC) Freshman Composition: 4 credits
2. (IC) English Elective (2000 level or above): 3 credits

**(CI) Cultural Inquiry:** 6 credits

**(OC) Communications:** 2-3 credits

**(QE) Quantitative Experience:** 3 credits

**(DEI) Diversity, Equity and Inclusion:** 3-4 credits

**Electives:** Recommended: Select electives from General Education Requirements in Global Learning (GL), Social Inquiry (SI) and Diversity, Equity and Inclusion (DEI). Electives should be selected in conjunction with the School's Student Advisor.

## B.S.W. Degree Requirements

The Bachelor of Social Work degree requires satisfactory completion of a minimum of one hundred twenty (120) credits. The sixty (60) credits in the freshman and sophomore years include prerequisite courses for admission to the professional component of the program, 51 of the 60 credits acquired during the junior and senior years are from practicum work and practicum-related courses. Electives are available to complete the required one hundred and twenty credits for graduation.

**Grade Point Average:** To be awarded a Bachelor of Social Work degree, the student must achieve a cumulative grade point average of 2.0, and a grade point average of 2.0 during the junior and senior years. A minimum of thirty credits must be earned in residence in the School of Social Work, and the student must be in residence during the final semester prior to graduation.

**Student Professional Conduct Requirements:** Any breach of the values and ethics of the social work profession articulated in the Professional Code of Ethics as established by the National Association of Social

Workers (NASW) (2021) may result in termination from the B.S.W. program. Student violations of the Wayne State University Student Code of Conduct will be forwarded to the University Student Conduct Officer for review and disposition. Students who apply with past, current and/or pending legal charges of record may be eligible and admitted to the B.S.W. program; however, an interview with the Assistant Dean and the Director of Practicum Education is required during the admissions process to review the circumstances and disposition of such legal charges. Legal charges of record may have implications for Practicum Placement and Social Work Licensure. An agency placement is a non-negotiable requirement for Practicum Education to complete the B.S.W. Program. Social Work Licensure is required for B.S.W. graduates to identify and practice as Social Workers.

## Curricula

The undergraduate social work curriculum is structured to provide the knowledge, values, cognitive and affective processes, and skills essential for entry-level generalist social work practice. It is comprised of five curricular areas: 1) human behavior and the social environment, 2) research, 3) social work practice, 4) social welfare policy and services, and 5) practicum education. The professional component of the curriculum is built upon a liberal arts foundation in the social and behavioral sciences, the humanities, English, mathematics, and the natural sciences.

Students enrolled in field education are placed in a wide variety of social service agencies and work directly with individuals, families, groups, organizations and communities. Emphasis is placed in providing social work services in urban areas with the poor and oppressed, persons of color, and other at-risk populations that represent many ethnic, racial and cultural groups. The practicum experience is designed to integrate the classroom curricula with the practical realities of social work practice. Practicum builds the skill and knowledge base of the student, and stresses both amelioration and prevention of personal, interpersonal and social problems, as well as improvement of the human condition.

All students are required to file an educational Plan of Work with the School of Social Work Student Advisor and to update this plan on a regular basis.

**Online Program:** The B.S.W. degree is also offered as a fully online program of study during the junior and senior year, with the exception of the practicum, which must be completed at the physical site of the organization to which the student is assigned. Online curriculum requirements are identical to the traditional B.S.W. classroom "on campus" program option, and may require students to work in teams or conduct research in the community as part of their course requirements.

Students interested in matriculating in the online program must have access to an updated computer system and related software necessary for successful completion of all courses, and must also be able to manage their time and schedules to accommodate the demands of an online program and the field placement. Curriculum requirements are listed below.

The admissions process is the same as the traditional program with the exception that the program utilizes the cohort model structure. Once enrolled, students may NOT register for any B.S.W. courses offered in a campus classroom setting. Interested students should visit the School website (<http://www.socialwork.wayne.edu/>) for additional information.

## Required Professional Content

### Third Year

First Semester		Credits
SW 3010	Social Work Practice Method I	4
SW 3030	Professional Writing for Social Workers	2
SW 3510	Human Behavior in the Social Environment	3
SW 3710	Social Welfare and the Social Work Profession: History, Trends and Basic Concepts	3
<b>Credits</b>		<b>12</b>

### Second Semester

SW 3020	Social Work Practice Method II	3
SW 3110	Diversity, Oppression and Social Justice	3
SW 3410	Foundations of Ethics and Values in Social Work	3
SW 3810	Research Methods, Data Analysis, and Practice Evaluation I	3
<b>Credits</b>		<b>12</b>

### Fourth Year

#### First Semester

SW 4010	Social Work Group Theory and Practice	3
SW 4441	Practicum Education Seminar I	1
SW 4710	Social Welfare in the United States: Current Programs	3
SW 4810	Research Methods, Data Analysis, and Practice Evaluation II	3
SW 4998	Practicum Practice in Social Work	5
<b>Credits</b>		<b>15</b>

#### Second Semester

SW 4020	Social Work Macro Theory and Practice	3
SW 4442	Practicum Education Seminar II	1
SW 4997	Integrative Seminar in Social Work	3
SW 4998	Practicum Practice in Social Work	5
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>51</b>

## Electives

Electives must be selected in consultation with the School of Social Work Student Advisor.

## Social Work Honors Program

Social Work students of high achievement are eligible to participate in the School of Social Work Honors Program, available through the University Honors College and the School of Social Work. Honors Option credits are achieved by completing enhanced assignments in connection with specified social work courses during the junior and senior years. All Social Work Honors Option course work and the final Honors Thesis are to be completed within the required social work curriculum, under the approval and supervision of a social work instructor. All Honors Options and the final thesis will include work beyond normal course requirements, to be agreed upon between the student and Program Director.

Students interested in applying to the Social Work Honors Program must present a cumulative grade point average of 3.50 or better, submit an application to the BSW Director, and develop an academic plan of work with the School of Social Work Student Advisor. Honors Option forms are available through the Honors College website. The Honors Option form must be signed by the instructor and the BSW Director and must be returned to the Honors College before the published deadline each semester, usually within the first 2-3 weeks of the start of the semester.

It is the student's responsibility to make sure that the Honors Option instructor reviews and grades the completed work and that the grade is submitted properly to the Honors College. Students are required to complete a minimum of sixteen credits under the Honors Option, including 10 credits of enhanced coursework, 3 credits of HON 42XX, and a Honors Thesis project in SW 4997, and maintain a cumulative grade

point average of at least 3.50. Additional information is available from the BSW Director.

Social Work students can apply to the Social Work Honors-AHEC (Area Health Education Center) Scholars Program. This option expands the BSW Honors students' training and clinical/field experience through innovative clinical, didactic, and community-based activities. Students interested in applying to the Social Work Honors AHEC Scholars Program must follow the same application as the Social Work Honors program and apply for the AHEC Scholars Program. Students are required to complete the requirements of the Social Honors program and the AHEC requirements. AHEC Scholars is a 2-year program commitment, requiring approximately 80 hours per year, totaling 160 hours. Forty of these hours include professional clinical training in Detroit. Students are expected to attend mentoring sessions twice a semester with the BSW Program Director and attend AHEC meetings that will occur in a combination of in person and virtual synchronous and asynchronous modalities.

## Practicum Education

All students enrolled in SW 4998, Practicum Education in Social Work I and II, are required to carry professional liability insurance (now provided by the School) as a condition of Practicum.

The Practicum Education Manual contains a description of the practicum education program and the policies and procedures related to the program. Students are responsible for observing the procedures governing practicum work practice which are detailed in the manual. The manual is located on the School website.

## Practicum Education Health Clearances Policy

The School may require students in practicum to obtain assessments of their physical or mental health from health or mental health professionals approved by the School. The School of Social Work reserves the right to refuse to place or direct a student in practicum education if the physical or mental health status of the student indicates such action is warranted in order to safeguard clients, agencies, the student, other students, or the School.

## Agencies

The following agencies are representative of those who have worked with members of the Faculty in practicum instruction during recent academic years:

7 Sky Home Health Care

Academy of Warren

Accentcare Hospice & Palliative Care of Michigan

ACCESS - Behavioral Health

ACCESS - CHRC

Adventurous Heart Therapy, PLLC

Affecting Change, LLC

Affirmations Community Center

Agency - Mock

Algonac Community Schools

All Well-Being Services

Allen Park Public Schools

Alternatives for Girls

Alzheimers Association - Greater Michigan Chapter

Anchor Bay School District

Angela Hospice

Ann Arbor Public Schools

APIA Vote - MI

Arab-American and Chaldean Council

Arbor Circle

Arbor Recovery Michigan

Arc of Northwest Wayne County, The

Area Agency on Aging 1B

Area Agency on Aging 1C - The Senior Alliance

ARISE Counseling Center and Training Institute

Arts Academy in the Woods

Ascension Crittenton

Ascension Macomb Hospital

Ascension St. John Hospital

Assured Family Services - IMH

Assured Family Services - Juvenile Assessment Center

Assured Hospice

Autism Alliance of Michigan

Avalon Healing Center

Avalon Housing

Avondale School District

Azalea Therapy & Consultation Services

Barbara Ann Karmanos Cancer Institute

Beaumont Behavioral Health

Beaumont Health - Wayne Campus

Beaumont Rehabilitation and Continuing Care-Dearborn

Becoming Counseling Services

Beginning Step

Behavioral Care Management Group

Behavioral Care Solutions

Behavioral Center of America - Stone Crest Ctr.

Behavioral Center of Michigan

Being Human Group

Berkley School District

Best Buy Health

Bethany Christian Services

Beyond Focused

Bicentennial Tower

Big Brothers Big Sisters of SE Michigan

Bio-Med Behavioral Healthcare

Black Family Development, Inc.

Black Therapist Support Network of Detroit

Blood Cancer Foundation of Michigan, The

Bloomfield Child and Family Counseling - Bloomfield

Bloomfield Child and Family Counseling - Troy

Blue Water Counseling

Branton and Associates, LLC

Bridging Communities Inc.

Brighter Tomorrow Wellness Center

Brighton Hospice

Build Institute

Building Twentyone

Canadian Mental Health Association, Windsor-Essex County Branch

Capuchin Soup Kitchen - Emergency Assistance

Care and Transformation Center

Care House - Macomb County Child Advocacy Center

Care House of Oakland County

Care House of Oakland County-Prevention Dept.

Care Matters

CARE of Southeastern Michigan

Cason Adult Day Program

Cass Community Social Services, Inc.

Catholic Charities of SE Michigan - Port Huron

Catholic Charities of Southeast Michigan

Cedar Creek Hospital

Centene Corporation

Center For Counseling, The - Virtual

Center for Forensic Psychiatry

Center For Relationship And Sexual Health, The

Center Line Public Schools

Central City Integrated Health	Community Roots
Cesar Chavez Academy Elementary	Compassus Hospice
Cesar Chavez Academy High School	Comprehensive Youth Services - The Harbor
Cesar Chavez Academy Middle School	Congress of Communities
Chaldean American Ladies of Charity	Connect Detroit
Chaldean Community Foundation	Conner Creek Life Solutions
Cheers to Life Counseling	Core Psych, PLLC
Child and Family Charities	Corewell Health - Advance Care Planning
Children's Center, The	Corewell Health - Royal Oak
Children's Hospital of Michigan	Corewell Health -Taylor
Chippewa Valley Coalition for Youth & Families	Corewell Health Center for Exceptional Families
Chippewa Valley Schools	Corewell Health- Trenton Southshore Campus
CIS of Michigan	Corewell Healthh - Dearborn, Oakwood Campus
City of Dearborn, The	Corktown Health Center
City of Detroit	Corporation for Supportive Housing
City of Garden City	COTS
Clarenceville School District	Courtyard Manor of Wixom
Clarkston Community Schools	Covenant House Michigan
Clarkston Specialty Healthcare Center	Crestwood School District
Clear Path Counselling & Psychotherapy Services	Crossing Paths Christian Counseling
Clintondale Middle School	CSI Support & Development
CMHA Lambton Kent	CST Counseling and Transitional Services
CNS Health Care	DaVita - Multiple locations
CNS Healthcare - Children, Youth & Intellectual Dev. Disabilities	Dawn Farm
CNS Healthcare - Infant Mental Health	Dearborn Academy, The
Community & Home Supports, Inc.	Dearborn Public Schools
Community Action House	Deeper Roots Wellness LLC
Community Action Network Hikone Community	Department of Health & Human Services
Community Engagement in Health	Department of Health & Human Services - Macomb
Community Health and Social Services (CHASS) Center, Inc.	Department of Health & Human Services - North Central
Community Health Awareness Group	Department of Health & Human Services - Port Huron
Community Housing Network, Inc.	Department of Health & Human Services - South Central
Community Living Services, Inc.	Department of Health & Human Services - Washtenaw County
Community Mental Health - Clinton, Eaton, & Ingham Counties	Department of Health & Human Services - Western Wayne
Community Network Services Health Care	Detroit Action
Community Programs, Inc.	Detroit Area Agency on Aging
Community Resource Center for Bahamas Commonwealth	Detroit Area Agency on Aging - Caregiver Support

Detroit CHEMpreneurIST	Embodied Wellness, PLLC
Detroit Disability Power	Emergence Collective
Detroit Friendship House	EMU Counseling and Psychological Services
Detroit Justice Center	Ennis Center for Children
Detroit Parks Coalition	ENOUGH Initiative, The
Detroit Partnership for Education Equity & Research	Essex County Diversion Program
Detroit Public Schools Community District	FairSky
Detroit Receiving Hospital - Medical/Case Mgmt.	Faith Counseling
Detroit Receiving Hospital - Psychiatry	Families Against Narcotics
Detroit Recovery Project	Family and Children's Services of Midland
Detroit Regional Chamber Detroit Promise Path Program	Family and Community Services, Inc.
Detroit Rescue Mission Ministries	Family Assessment Clinic
Detroit Wayne Integrated Health Network - Children's Initiatives	Family Empowerment Program, The
Detroit Wayne Integrated Network	Family Independence Initiative-Detroit Dept.
DMC Harper University Hospital	Family Medical Center
DMC Tenet Physician Resources (TPR)	Family Medical Center - Detroit
Domestic Violence Interventions	Family Service & Children's Aid
Downtown Windsor Community Collaborative	Family Services Windsor-Essex
Dream Centers of Michigan	Family, Health & Harmony, LLC
East China School District - St. Clair	FARM - Family Assistance for Renaissance Men
Easterseals - Adult Mental Health	Farmington Public Schools
Easterseals - Family Mental Health	Federal Community Defender Office
Easterseals - MORC	Fitzgerald Public Schools
Easterseals Michigan	Flint Odyssey House, Inc.
Easterseals MORC - Outpatient Therapy	FOCUS Detroit
Eastside Community Network (ECN Detroit)	Forest View Hospital
Eastwood - Clinton Twp.	Forever Families
Eastwood - Detroit	Fostering Futures
Eastwood - Residential	Foundations Detroit
Eastwood - Rochester	Franklin Wright Settlements
Eastwood - Southfield	Fraser Public Schools
Eastwood - St. Clair Shores	Freedom House
Ebenezer Community and Cultural Center	Fresenius Kidney Care
Ecorse Public Schools	Friends of the Children-Detroit
Ele's Place Ann Arbor	Friendship Circle
Ele's Place Lansing	Full Circle Foundation
Elmhurst Home, Inc.	Garden City Public Schools



GCCARD Head Start	Heat and Warmth Fund, The
GEE Academies	Hegira
GEE Academies/Frontier Int'l Academy	Hegira - Lincoln Park
Genesee Health System	Hegira -Taylor
Genesee Intermediate School District	Hegira Health - Adult Outpatient Services
Genuine Solutions Counseling Center	Helm at the Boll Life Center, The
Gesher Human Services	Henry Ford Academy - High School
Gianna House	Henry Ford Health Behavioral Services
Gibraltar School District	Henry Ford Health System - Greenfield Health Systems
Gilda's Club Metro Detroit	Henry Ford Health System - Henry Ford Cancer Institute
Girls Group	Henry Ford Health System - Hospice
Global Detroit with Caribbean Community Service Center	Henry Ford Health System - Population Health Management
Global Psychological	Henry Ford Health System-School Based & Community Hlth. Prog.
Grandmont Rosedale Development Corporation	Henry Ford Hospital
Gratiot-Isabella RESD	Henry Ford Hospital - Infectious Diseases
Great Futures Family Services	Henry Ford Kingswood Hospital
Growth Works - Garden City	Henry Ford Macomb
Growth Works - Plymouth	Henry Ford SandCastles
Guidance Center - Kids-TALK Children's Advocacy Center	Henry Ford Wyandotte Hospital
Guidance Center, The	Heritage Elementary
Guidance Center, The - Kids-TALK CAC	Higher Learning Services
Guiding Harbor	Hilltop Counseling
H3 - Hope, Healing, and Health	Holy Cross Services
Hamtramck Academy	Home of New Vision
Hamtramck Public Schools	Homeless Action Network Detroit - HAND
Hamtramck Public Schools - Dickenson East	Honor Community Health
Hamtramck Public Schools - Dickenson West	Hope Community Outreach and Development
Hannan Center	Hope Hospitality & Warming Center, Inc.
Happy Mama Counseling PLLC	Hope In Counseling
Harambee Care	Hope Network New Passages - Flint/Saginaw
Harbor Oaks Hospital	Hope of Detroit Academy
Hartford Village	Hospice of Michigan
Hartland Individual and Family Therapy Services, LLC	Hospice of Windsor and Essex County
HAVEN	Hospitality House Food Pantry
Havenwyck Hospital	House of Sophrosyne
Healing Hearts Therapy LLC	Humanistic Wellness Center
Heart to Heart Hospice	Hurley Medical Center

Huron Behavioral Health	Leona Group, The
ICHANGE	Life Journey Psychological Services, PLLC
Imani Ya Kupinga	Life Skills Village, LLC
Imlay City Schools	Light of The World Deliverance Ministries International
Impact Consulting Services	Lighthouse MI
InSight Youth and Family Connections	Lily Hospice
Integral/TherapMe/Intertwined	Lincoln Behavioral Services - Gathering Place Clubhouse
Interfaith Hospitality Network at Alpha House	Lincoln Behavioral Services, Redford
International Academy of Flint	Lincoln Park Public Schools
International Therapy Solutions, PLLC	Linden Charter Academy
It Takes a Village, Inc	Livingston County Community Mental Health
Jackson Healing Clinic	Livonia Public Schools
Jewish Family Service	Logical Choice LLC
Jewish Family Services of Washtenaw County	Loring Therapy
Jewish Senior Life	M.I.N.D.S. - Moving In New Directions
John Allen Elementary School	Macomb Co. CMH - Specialized Residential Services
John D. Dingell VA Medical Center	Macomb Co. Community Services Agency - Office of Senior Services
John D. Dingell VA Medical Center - Mental Health	Macomb County Community Mental Health
John McGivney Children's Centre	Macomb County Community Mental Health - ACT
Journey To Healing	Macomb County Office of Public Defender
Judson Center - Dearborn	Macomb Family Services
Judson Center - Farmington Hills	Macomb Intermediate School District
Judson Center - Macomb County Services	Macomb Montessori Academy
Judson Center - Royal Oak	Macomb Therapy Group
Just TRI Recovery, PLLC	Madison School District
Justice For Our Neighbors	Maggie's Wigs 4 Kids of Michigan
Karmanos Cancer Institute Farmington Hills	Maka SIL & Group Home, Inc.
Kent County Office of the Defender	Mariner's Inn
Key Development Center	Maritime Academy of Toledo, The
L'Anse Creuse Public Schools	Martha T Berry Medical Care Facility
LACASA	Maryvale - Rotary Home
LAHC: Leaders Advancing and Helping Communities	Matrix Human Services - IMH
Lake Orion Community Schools	Matrix Human Services - Youth Assistance Program
Lake Shore Public Schools	McGregor Elementary- Rochester Community Schools
Lakeridge Village	MCHS Family of Services
Lakeview Public Schools	McLaren Hospital - Macomb
Lenawee Community Mental Health Authority	McLaren Macomb Senior Behavioral Health



McLaren Port Huron  
 MCTS Rose Program  
 Mel Bornstein Clinic  
 Melvindale Northern Allen Park Public Schools-Melvindale H.S.  
 Melvindale-Northern Allen Park Schools - Allendale Elem.  
 Mental Embrace  
 Metro Health Foundation  
 MI Organization on Adolescent Sexual Health (MOASH)  
 Michigan Association for Infant Mental Health  
 Michigan Collegiate Schools  
 Michigan Community Health Worker Alliance (MiCHWA)  
 Michigan Community Resources  
 Michigan Community VNA  
 Michigan Crisis Response Association  
 Michigan Department of Health and Human Services  
 Michigan Humane  
 Michigan Legal Services  
 Michigan Modern Psychology  
 Michigan Parkinson Foundation  
 Michigan Progressive Health  
 Michigan Roundtable for Just Communities  
 Michigan United  
 Milford Counseling, Inc.  
 MiSide  
 MiSide - Adult Services  
 MiSide - CCBHC  
 MiSide - Children's Outpatient Services  
 MiSide - Early Childhood Mental Health  
 MiSide - Housing Resource Center/Homeless Services  
 MiSide - MiEarlyYears  
 Mission Point of Warren  
 Momentum Academy  
 Monroe Public School  
 Motor City Center for Hope - Dearborn  
 Motor City Center for Hope - Detroit  
 Motor City Mitten Mission  
 Mount Clemens Community Schools  
 Mpowered LLC  
 Muskegon Heights Academy  
 Mustard Seed Family Counseling  
 MYHOPES with Hope and Thrive Counseling Services  
 MyMichigan Medical Center - Alpena  
 MyMichigan Medical Center Midland  
 MyPlace Jackson  
 NAMI DETROIT  
 Naseeha Mental Health  
 National Association of Social Workers - Michigan Chapter  
 National Council of Alcoholism & Drug Dependence  
 National Council of Alcoholism & Drug Dependence - Administration  
 National Kidney Foundation of Michigan, The - Disease Prevention  
 Neighborhood Defender Service of Detroit  
 Neighborhood Service Organization  
 New Foster Care Organization, The  
 New Frontier Counseling Services  
 New Haven Community Schools  
 New Haven Community Schools - Endeavour  
 New Oakland Family Centers  
 New Paths Inc.  
 NOAH Project, The  
 NorServ Group, Ltd.  
 North Flint Neighborhood Action Council  
 Northern Lakes Community Mental Health  
 Northville Public Schools  
 Northwest Initiative  
 Novi Community School District  
 Numina  
 Oak Park Schools  
 Oakland Community Health Network (OCHN)  
 Oakland County Sheriff's Office  
 Oakland Family Services-Pontiac  
 Oakland Health LLC  
 Oakland Livingston Human Service Agency  
 Oakland Schools Technical Campus - Northeast  
 Oakland Schools Technical Campus - Northwest

Oakland Schools Technical Campus - Southeast	Recovery Technology
Oakland Schools Technical Campus - Southwest	Redford Union Schools - Beech Elementary
OhioGuidestone	Redford Union Schools - Hilbert Elementary
Old Redford Academy School District	Rehabilitation Institute of Michigan
On My Own of Michigan	Renewal Christian Counseling Center
On Your Side Family Services, LLC	Residential Hospice
One Love Global, Inc.	Revived Mind Counseling
OnPoint	Richmond Community Schools
Opening New Doors LLC	Rivers Bend PC
Optalis Healthcare	Rochester Community Schools - University Hills
Optimum Adult Day Services	Rochester Community Schools-Long Meadow Elementary
Orchards Children's Services	Rochester Community Schools-West Middle School
Ozone House	Rockford Public Schools
PACE Southeast Michigan	Rosa Parks Geriatric Clinic
PACE Southeast Michigan - Public Affairs & Philanthropy	Royal Oak School District
Paragon Psychological Services	Ruth Ellis Center
Parkside Family Counseling, LCC	Sacred Heart Rehabilitation - Clearview Residential
Partners 4 Health	Sacred Heart Rehabilitation Center
Pathways 2 Christian Counseling Center	Sacred Heart Rehabilitation Center - St. Clair Shores
PCS-Global, Inc.	SafeHouse Center
Peace of Mind Therapy	Saginaw County CMH Authority
Peaceful Mind Counseling Services	Saginaw Psychological Services
Perfecting Community Development Corp.	Saginaw Township Community Schools
Personalized Nursing LIGHT House, Inc.	Samaritan Behavioral Center
Pontiac General Hospital	Samaritas - SE Behavioral Health
Pontiac School District - Peace Academy Preschool	Sanctum House
Positive Images, Inc.	Sanilac County Community Mental Health
PR Kids MIHP	SASHA Center
Professional Counseling Center	Sault Ste. Marie Tribe of Chippewa Indians Anishnaabek Community and Family Serv
Professional Outreach Counseling Services	SAY Detroit Play Center at Lipke Park
Promedica Hospice - Flint	Selective Care Case Management LLC
Promedica Hospice - Southfield	Serve Squad
Psychological Professional Services, P.C.	Services to Enhance Potential (STEP)
PsyGenics, Inc.	Shanle Psychological Services - Detroit
Radical Wellbeing Center	Shanle Psychological Services - Flint
Rainbow Center of Michigan	Shanle Psychological Services - Lincoln Park
Ravenwise Consulting	Shanle Psychological Services - Pontiac

Shanle Psychological Services - Roseville

SHAR, Inc.

Shelby Nursing and Rehabilitation

Siena Literacy Center

Sinai-Grace Hospital - Psychiatry

Sinai-Grace Hospital Outpatient Behavioral Health

Six Feet Over

Sobriety House, Inc.

Social Work 2

Sollars and Associates, Inc.

South Arbor Charter Academy

South Lyon Schools

Southeast Michigan Senior Regional Collaborative

Southfield Mental Health Associates

Southgate Community Schools

Southwest Detroit Environmental Vision

Spaulding for Children

Spectrum Child and Family Services

Spectrum Juvenile Justice Services

St. Anthony Healthcare Center

St. Clair County Community Mental Health

St. Clair County Day Treatment Night Watch

St. Croix Hospice

St. John Community Health - Teen HYPE

St. John Providence Health System - Open Arms Grief Support Program

St. John Providence Hospital - Novi Campus

St. John Providence Hospital - Southfield

St. Marie's Hospice

St. Michael and All Angels Episcopal Church

St. Vincent and Sarah Fisher Center

Starfish Family Services - IMH (Infant Mental Health)

Starfish Family Services - Lifespan Clinical Services

Starfish Family Services - School-Based Therapy

Starr Commonwealth

State Appellate Defender Office

State Representative Joe Tate's Office

Stepanski Early Childhood Center

Student Advocacy Center

Sugar Law Center for Economic and Social Justice

Swartz Creek Community Schools

Taylor School District

Team Wellness Center

Tender Heart

The Orchards

Therapyology

Third Judicial Circuit Court - Family Assessment Services

Thriving Enhanced Services, LLC (DBA Superior Center)

Thumb Area Psychological Services, LLC

Toledo Zoo, The

Training & Treatment Innovations, Inc.

Transformational Choices Holistic Counseling and Therapy

Transformative Mind Counseling LLC

Transportation Riders United, Inc. (aka TRU)

Travelers Aid Society of Metropolitan Detroit

Tri-County Counseling Services

Triad Counseling Centers

Trinity Health - Behavioral Health

Trinity Health IHA Medical Group

Trinity Health Livonia Hospital

Troy School District

Troy School District - Athens High School

True Therapy Services

Tuckerville LLC/Tuckerville Transitions Org.

Turning Point, Inc.

United Children and Family Head Start

United Community Housing Coalition

United Way/Centraide Windsor - Essex County

University of Chicago Health Lab

University of Detroit Mercy School of Dentistry

University of Michigan CAPS

University of Michigan Health System

University of Michigan Health System - Guest Assistance Program

University of Michigan-Dearborn

University Prep Art & Design

Uplift Family Services  
 Urban Neighborhood Initiatives  
 Urban Renaissance Center  
 Utica Community Schools  
 VA Medical Center-Ann Arbor  
 Valley OBGYN  
 Van Buren ISD  
 Van Dyke Public Schools  
 Venture Counseling Center  
 Victim's Assistance Program - Detroit Police Dept.  
 Virtual Dialysis Support Center  
 Visiting Nurse Association & Blue Water Hospice  
 Vista Maria  
 W Food Pantry and Thrift Shop, The  
 Walled Lake Consolidated Schools  
 Walter P. Reuther Psychiatric Hospital  
 Walter P. Reuther Psychiatric Hospital-Child & Adolescent Serv.  
 Warren Consolidated Schools  
 Warren Woods Public Schools  
 Washtenaw County Community Mental Health (WCCMH)  
 Washtenaw County Public Defender  
 Washtenaw County Sheriff's Office  
 Washtenaw Intermediate School District  
 Waterford School District  
 Wayne Center  
 Wayne County Medical Examiner's Office  
 Wayne County Prosecutor's Office  
 Wayne County Sheriff's Office  
 Wayne-Westland Community School District  
 Western Wayne Family Health Center  
 Willow of Wonder Child & Family Therapy  
 Windsor Essex Children's Aid Society  
 Windsor Essex Community Health Centre: Sandwich Site  
 Windsor Family Health Team  
 Windsor Regional Hospital  
 Wolverine Human Services - Taylor  
 Wolverine Human Services - Vassar

Workit Health  
 WSU - Athletics  
 WSU - Business and Community Law Clinic  
 WSU - Center for Latino/a and Latin American Studies  
 WSU - Center for Social Work Research  
 WSU - Champions Aspiring to Make Pathways to Success Prog. (CHAMPS)  
 WSU - College of Education Upward Bound Prog.  
 WSU - Counseling & Psychological Services  
 WSU - DMC HIV/AIDS Program  
 WSU - Early Childhood Support Clinic  
 WSU - Legal Advocacy for People with Cancer Clinic at Wayne Law School  
 WSU - MI Developmental Disabilities Institute  
 WSU - Office of Sexual Violence Prevention and Educ.  
 WSU - Promoting Protective Policy  
 WSU Physician's Group  
 WSU Physician's Group - Psychiatry & Behavioral Neurosciences  
 WSU Police Department  
 WSU School of Medicine: TFCO Initiative  
 WSU School of Social Work - Continuing Educ.  
 WSU School of Social Work - HRSA Grant  
 WSU SSW Center for Behavioral Health and Justice  
 Wyandotte Public Schools  
 Ypsilanti School District  
 Yunion, The  
 YWCA of Kalamazoo  
 Zaman International

**SW 1010 Introduction to Social Work and Social Welfare Cr. 3**  
**Satisfies General Education Requirement:** Diversity Equity Incl Inquiry  
 Survey of selected social welfare programs in the United States; history and development; focus on issues related to poverty and dependence. This course explores issues of fairness and equality in economic, political and social systems, and identifies the values, ethics, and practice principles of the social work profession. Students attend out-of-the-classroom events on campus and in the community to learn from social workers and social justice leaders who are engaging in work with vulnerable and at-risk populations in Detroit. Offered Every Term.

**SW 3010 Social Work Practice Method I Cr. 4**

This is the first in a sequence of four courses (SW 3010, 3020, 4010, and 4020) designed to develop the practice knowledge and skills necessary for BSW students to begin professional social work practice, including a service-learning project and professional skills simulation laboratory. The purpose of this course is to introduce the eight-step planned change process, a problem-solving guide for effecting situational change within the generalist intervention model. This course introduces students to the person-in-environment framework and the urban context, and emphasizes planned change steps one (engagement), five (intervention), and seven (evaluation). The course introduces students to the value, philosophy, and knowledge base considerations of social work practice. Offered Fall.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3020 Social Work Practice Method II Cr. 3**

This is the second course in a four-course sequence (SW 3010, 3020, 4010, and 4020) designed to introduce assessment, the second stage of the planned change process, and reinforces social work-client interactions during the middle and ending phases of social work intervention, the third planned change step. Comparing and contrasting knowledge, skills, and dynamics in the micro level of social work practice with individuals and families. This course includes an interprofessional assignment. Offered Winter.

**Prerequisite:** SW 3010 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3030 Professional Writing for Social Workers Cr. 2**

Introduces social work students to professional social work writing. Designed to create a foundation for grammar, usage, style, and genre-specific writing for use in all practice settings. Offered Fall.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3110 Diversity, Oppression and Social Justice Cr. 3**

Diverse cultures, family structure, roles, immigration and assimilation experiences of marginalized groups; influence of dominant culture on these groups. Offered Fall, Winter.

**Restriction(s):** Enrollment is limited to students with a major, minor, or concentration in Social Work or Social Work & Social Justice.

**SW 3410 Foundations of Ethics and Values in Social Work Cr. 3**

Beginning course in the principles, values and ethics which underlie the profession of social work. Meaning of concepts and process of thinking about and resolving ethical dilemmas, the promotion of ethical questions, and knowledge of their historical contexts. Critical interpretation and evaluation of philosophical texts, positions, and arguments. Offered Winter, Spring/Summer.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3510 Human Behavior in the Social Environment Cr. 3**

Ecological systems perspective presented. Knowledge and theories of human development across the life span. Human behavior studied within the context of the social systems in which people live, including families, peer groups, organizations, and communities. Emphasis on how social systems promote and deter human development and the influence of diversity on human development. Offered Fall.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 3710 Social Welfare and the Social Work Profession: History, Trends and Basic Concepts Cr. 3**

History of social welfare in the United States. Basic concepts of social welfare. The profession of social work in historical perspective. Current trends and issues in social welfare and in the profession of social work. Offered Fall, Winter.

**Restriction(s):** Enrollment is limited to students with a major, minor, or concentration in Social Work or Social Work & Social Justice.

**SW 3810 Research Methods, Data Analysis, and Practice Evaluation I Cr. 3**

Descriptive research methods for social work concepts and skills of problem formulation; research design; description and critical analysis of research studies; integration of descriptive statistics and data analysis within social work context. Offered Winter, Spring/Summer.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4010 Social Work Group Theory and Practice Cr. 3**

This is the third course in a four-course sequence This is the third course in a four-course sequence (SW 3010, 3020, 4010, and 4020). It builds upon the knowledge, theories, skills, and values learned in the mezzo system level of social work practice related to groups. This includes the use of systems and problem-solving approaches to plan for and apply appropriate social work intervention with emphasis on the utility of varied groups in mezzo practice. This course emphasizes a simulation laboratory approach to develop problem-solving intervention skills in facilitating groups in systems necessary for generalist social work practice. Offered Fall.

**Prerequisites:** SW 3020 with a minimum grade of D- and SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4020 Social Work Macro Theory and Practice Cr. 3**

This is the final course in a four-course sequence (SW 3010, 3020, 4010, and 4020). The course emphasizes knowledge, theory, and practice skills related to service delivery and generalist planned change process in macro systems. Students will learn a range of practice, assessment, and intervention skills to solve problems in social service organizations, social welfare systems, and communities for the purpose of empowerment, social and economic justice, and social change. Offered Fall, Winter.

**Prerequisites:** SW 4010 with a minimum grade of D- and SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4441 Practicum Education Seminar I Cr. 1**

Understanding the learning experience through critical reflection on field and course work. Offered Every Term.

**Prerequisites:** SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

**SW 4442 Practicum Education Seminar II Cr. 1**

Understanding the learning experience through critical reflection on practicum and course work. Offered Winter, Spring/Summer.

**Prerequisites:** SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment is limited to Undergraduate level students; enrollment limited to students in the School of Social Work.

**SW 4710 Social Welfare in the United States: Current Programs Cr. 3**

Description and analysis of major social welfare programs in the United States. Overview of the policymaking process and strategies for advocacy for policy change. Offered Fall.

**Prerequisite:** SW 3710 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4810 Research Methods, Data Analysis, and Practice Evaluation II Cr. 3**

Continuation of S W 3810. Integration of descriptive and inferential statistics and components of quantitative and qualitative designs appropriate for evaluating service delivery and related policy. Offered Fall.

**Prerequisite:** SW 3810 with a minimum grade of D-

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4990 Directed Study Cr. 1-4**

Individual direction in reading and research on selected topics. Offered Every Term.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**Repeatable for 4 Credits**

**SW 4991 Special Topics in Social Work Cr. 1-4**

Topics of current interest to be announced in Schedule of Classes . Offered Every Term.

**Repeatable for 4 Credits**

**SW 4997 Integrative Seminar in Social Work Cr. 3**

This capstone course reinforces a person-in-environment framework to assist students in reviewing, analyzing, and integrating their theoretical knowledge with the planned change process and the generalist intervention model at all system levels. Students develop an engagement plan, assessment plan, comprehensive intervention plan, and evaluation plan. Students demonstrate that they have acquired the knowledge, skills, and values needed to be competent and ethical generalist practitioners. Offered Winter, Spring/Summer.

**Prerequisites:** SW 4010 with a minimum grade of D-, SW 4020 with a minimum grade of M (may be taken concurrently), and SW 4998 with a minimum grade of M (may be taken concurrently)

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**SW 4998 Practicum Practice in Social Work Cr. 5**

The ratio of clock hours to credits is 46 to 1. Practicum Education for senior-level students in the BSW program. Practicum placements assigned by the Director of Practicum Education. Offered Every Term.

**Restriction(s):** Enrollment limited to students in the Bachelor of Social Work program.

**Fees:** \$35

**Repeatable for 10 Credits**

**SW 5720 Social Services for Older Adults Cr. 3**

Identification, description and analysis of the problems associated with aging; development of social work services to address these needs. Offered Fall, Spring/Summer.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Graduate Certificate, Senior or Post Bachelor.

**SW 5755 Introduction to Child Welfare Cr. 3**

Introduction and overview of child welfare services and practice with focus on a wide range of Issues related to children and youth in care and those in need of protection from abusive and/or neglectful caretakers and environments. Offered Fall, Spring/Summer.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6010 Equitable Partnerships with Families and Communities Cr. 3**

Theory and research-based strategies that support equitable collaboration between professionals and families to best meet the needs of children. Explores family and community contexts as assets for learning. Emphasis on culturally and linguistically responsive approaches to learn about and leverage family strengths and priorities, as well as communication strategies for making shared decisions with families. Offered Fall.

**Equivalent:** ELE 6010, PSY 6010

**SW 6015 Crisis, Disaster and Trauma with a Focus on Adults Cr. 1**

Examination of cross-discipline perspectives providing trauma-informed crisis response services to children and families in the aftermath of a disaster across micro, mezzo, and macro levels. Development and application of skills for conducting screening and assessments, as well as short-term interventions and crisis counseling services with disaster-impacted children and families within an ecological and cultural context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6020 Trauma-Informed Crisis Response for Disasters: Focus on Children and Families Cr. 1**

Examination of cross-discipline perspectives providing trauma-informed crisis response services to children and families in the aftermath of a disaster across micro, mezzo, and macro levels. Development and application of skills for conducting screening and assessments, as well as short-term interventions and crisis counseling services with disaster-impacted children and families within an ecological and cultural context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6100 Child Welfare and Social Systems: Context for Case Management Practice Cr. 3**

This course provides a knowledge base for Child Welfare practice within the context of mental health, education, juvenile justice and other social systems with a significant focus on the social problems of domestic violence and substance abuse. Core case management intervention skill sets utilized for effective child welfare practice will be taught. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6500 Social Work and the Law Cr. 2**

Study of the relationship between law and social work practice. Emphasis on understanding the legal processes, the relationship and interdependence of law and social work practice and the knowledge and skill needed to help integrate law into social work practice. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6535 Youth, Delinquency, and Juvenile Justice Cr. 3**

Provides an in depth understanding of the causes and implications of youth involved in the juvenile justice arena, focusing on assessments and social work interventions in a transcultural, multisystem context. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.



**SW 6540 Effects of Drugs and Alcohol on Physical and Social Functioning Cr. 3**

Types of substances most frequently abused, their effects on physiological, psychological, social and physical functioning, and patterns of use among different age groups and populations. Offered Every Term.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6551 Behavioral Health and the Criminal/Legal System Cr. 3**

This course is aimed at students who seek competence in forensic behavioral health, particularly within the context of social work practice, policy, and services. The class will build upon the recent neuroscience of criminality, violence, child maltreatment, partner violence, addiction, and related mental disorders. Additionally, relevant theories will be applied to provide a socio-cultural context for understanding the judicial system. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6555 Social Justice and Health: Implications for Social Work Cr. 3**

This course provides students with the knowledge and skills to assess social determinants of health as upstream factors that impact the lives of vulnerable populations and communities. The course will contextualize "health justice" by focusing on the right to health, health services and health insurance; the social factors that affect individual and community health; economic inequality; and the criminalization of social need. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6575 Violence Prevention and Intervention Cr. 3**

Addresses the ways that social work intervenes to prevent violent perpetration and reduce the harm associated with victimization by interpersonal violence such as youth violence, stalking, sexual violence, gun violence, relationship violence, bullying, and self-directed violence. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6585 Introduction to International Social Work Cr. 3**

Introduction to global social work practice and international social welfare systems including discussion of global topics such as international adoption, immigrant populations, and human trafficking. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6620 Understanding Suicide Cr. 3**

In this course we will explore the enigma of suicide, covering its many biopsychosocial dimensions including the historical, literary, neurobiological, psychological, social work, sociological, cultural, public health, and personal/subjective. Ecological and systems perspectives will be included. The course will explore an understanding of intervention strategies from different perspectives. Suicide has been studied from each of the above perspectives, and while there is agreement that it is a "multidimensional malaise," bringing these dimensions together has been extremely challenging. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6700 Disabilities in Urban Society: Special Topics Cr. 3**

Topics central to understanding living with intellectual, developmental and or neurodevelopmental disabilities across the life span in an urban society. Implications for persons with disabilities, their families and advocates, and their service providers. Offered for graduate credit only. Offered Fall.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6735 Environmental & Climate Justice: Past, Present, Future For Social Workers Cr. 1**

This course explores sustainable climate solutions centered on equity and justice, emphasizing the leadership of impacted communities. Students will examine the disproportionate effects of climate change on communities and the systemic factors driving these disparities. They will develop skills in advocating for community-led policies, applying intersectional frameworks, and understanding social workers' roles in climate justice. Using texts like *Revolutionary Power* by Shalanda H. Baker, students will learn to design inclusive projects, assess the psychological impacts of climate change, and build partnerships to advance climate action. The course empowers students to reflect on their growth and envision their role in climate advocacy and justice within social work. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6740 Seminar in Disability Studies: Directed Study Cr. 3**

Integration of theoretical and practical knowledge acquired in Graduate Certificate in Disabilities program within context of the discipline and area of interest of the student. Offered for graduate credit only. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

**SW 6750 Practicum in Disabilities: Research Topics Cr. 4**

Supervision and direction of students as they apply their knowledge and skills in an interdisciplinary, service-oriented department. Work with professionals from other disciplines and consumers of disability-related services; development of leadership and teamwork skills. Offered for graduate credit only. Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor; enrollment limited to students in the GC in Disabilities program.

**SW 6810 Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) Health and Well-Being Cr. 1**

Applies concepts from multiple frameworks to understand the health inequities of lesbian, gay, bisexual, transgender, and queer (LGBTQ) individuals. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6815 Mind-Body-Spirit Approaches and Social Work Practice Cr. 3**

Explores the historical and cultural roots of mind-body-spirit approaches – often called complementary and alternative medicine, or integrative approaches – in contrast to the philosophical foundation of the western medical model; considers contemporary use and reviews multiple specific approaches; and presents research about their use and effectiveness. Considers application in micro, mezzo and macro social work practice. Offered Winter.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.



**SW 6883 Social Work Practice with Very Young Children and Families Cr.**

**1**

The relationship between theory, assessment and practice in the field of infant mental health. Course covers interventions for use with infants, toddlers and families, as well as the identification of appropriate interventions based upon the infant and family's needs, cultural histories and capacities. Offered Intermittently.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.

**SW 6991 Special Topics in Social Work Cr. 1-4**

Topics of current interest to be announced in Schedule of Classes.

Offered Yearly.

**Restriction(s):** Enrollment limited to students with a class of Applicant Masters, Candidate Masters, Unranked Grad, Graduate Certificate, Senior or Post Bachelor.