

THEORETICAL AND BEHAVIORAL FOUNDATIONS

Interim Assistant Dean: William Hill

Office: 361 Education Building; 313-577-1805

<https://education.wayne.edu/>

The Division of Theoretical and Behavioral Foundations includes degree programs in educational evaluation and research, counseling, educational psychology, school and community psychology, counseling psychology, and rehabilitation counseling and community inclusion. The Division is designed to facilitate a realization of the following aims:

1. to integrate the educational experiences and course offerings;
2. to perform a service function in meeting the needs of those enrolled in other divisions within the College;
3. to provide degree and specialist programs for those who are majoring in a particular field of the division;
4. to provide students with an opportunity to study those aspects of educational thought and practice that are interdisciplinary as well as foundational;
5. to formulate programs looking toward the development of new combinations of specialties, as in
 - a. counseling-psychology,
 - b. pupil personnel managers in school systems,
 - c. utilization of theoretical and behavioral foundations in teacher education,
 - d. underlying philosophical premises of educational programs and practices; and
6. to design interdisciplinary, cross disciplinary, and multidisciplinary experiences for and with students.

Counselor Education

The counselor education unit offers graduate counseling programs for those professionals committed to being effective counselors in elementary and secondary schools, colleges, universities, and private and public agencies. The unit offers degree programs appropriate for counseling work in K-12 school settings, community agencies, substance abuse treatment centers, sports and exercise facilities, corporate structures, medical institutions, nursing homes, rehabilitation agencies/centers and independent practice.

All applicants will be evaluated with respect to their potential for being effective counseling professionals. Admission decisions are based on a review of the application and a personal interview with the appropriate admission committee. Acceptance is dependent upon the applicant's professional potential, academic and professional background, and professional career goals.

The counselor education unit offers a Master of Arts program with a major in clinical mental health and school counseling. Additional training may be completed in art therapy, and rehabilitation counseling. A rehabilitation counseling major in the Master of Arts program includes training in disability management, disability leadership, career development, job placement supported employment, adjustment counseling and vocational evaluation.

All programs include a practicum and internship clinical experience and a terminal masters seminar and project.

Counseling Accreditation: The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council on Postsecondary Accreditation (COPA),

has conferred accreditation to the M.A. in Counseling with concentrations in Clinical Mental health and School Counseling, and the Ed.D and Ph.D programs in counselor education and supervision. In addition, the Council on Rehabilitation Education accredits the Rehabilitation Counseling major (CORE).

The Education Specialist Certificate program is intended for guidance professionals who want to improve their competence in counseling. Since this is a professional certificate program, persons considering applying should confirm that they have the prerequisite education and experience prior to making formal application. This certificate is not an entry level program, but builds on master's level preparation in counseling.

The Doctor of Philosophy is generally required for those intending to teach, conduct research, or provide counseling services in universities and colleges. In addition, those desiring counseling positions in governmental or community agencies, and the like, may be required to take advanced training in counseling theory and practice, consultation, scholarly research, and supervision of counselors.

The Doctor of Education program consists of advanced courses designed for those persons who wish to become directors of guidance or pupil personnel programs and coordinators or consultants in guidance and counseling programs in K-12 and intermediate school districts. The Ed.D. provides opportunities to improve skills and competencies as school counselors in counseling, program development, career development, consultation research, and supervision of counselors.

Time Limitation: Requirements for the Master of Arts or Master of Education degree must be completed within six years after completion of the first course applicable toward the degree. All degree requirements for the doctoral program must be completed within seven years from the time of official admission.

Writing Style: The counselor education unit has adopted the *Publication Manual of the American Psychological Association* as the style guide for preparation of all papers submitted in fulfillment of program requirements.

Class and Internship Scheduling: All counseling program courses are offered only in the evening hours (4:00 p.m. to 10:15 p.m.), permitting working students the opportunity to pursue their educational endeavors. Additionally, the counseling program will arrange with community settings (i.e., agencies, schools, institutions) whereby working students may complete the clinical portions of their programs as well as fulfill employment obligations elsewhere.

Licensure: Individuals in the counseling profession who practice in Michigan must seek professional licensure. Satisfactory completion of degree requirements in the counselor education master's and doctoral programs allows the student to apply for the Limited Licensed Professional Counselor (LLPC) credential in the State of Michigan. The Educational Specialist Certificate program does not meet Michigan eligibility requirements for the professional counselor licensure. Information on licensure may be obtained from the:

Michigan Department of Community Health
Board of Counseling
P.O. Box 30670
Lansing, Michigan 48909
telephone: 517-335-0918

Effective with the passing of PA 288 (July 10, 2000) an amendment in Act 451 of the Public Acts of 1976 (the Revised School Code), individuals who complete the school counseling specialization (with or without a teaching certificate) may be employed as school counselors and recommended for the new School Counselor License (SCL). All applicants

for the School Counselor License (SCL) must have received a passing score on the State of Michigan, Department of Education's Michigan Test for Teacher Certification (MTTC) Guidance Counselor Examination. MTTC examination scores must be furnished directly to Wayne State University by the MTTC testing agency, Evaluation Systems Group of Pearson. When registering for the MTTC, select "Wayne State University (31)" as a "College or University to Receive Scores."

Students whose examination scores were not released to Wayne State University should request an original score report from Evaluation Systems Group of Pearson. An original score report is required by the Michigan Department of Education for verification of test scores.

Counseling Accreditation: The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council on Postsecondary Accreditation (COPA), has conferred accreditation to the following programs in the counselor education program: M.A. with various specializations and the Ed.D. and Ph.D. programs in counselor education and supervision. In addition, the Rehabilitation Counseling and Community Inclusion major is accredited by the Council on Rehabilitation Education (CORE).

Educational Psychology

The Master's Degree programs in Educational Psychology are primarily concerned with the preparation of individuals working in settings such as schools, behavioral mental health care settings, business and other fields, who wish to develop skills and knowledge in the application of psychology. At the doctoral level, our program is focused on research and university teaching contexts. The Applied Behavior Analysis training emphasized working in clinical settings with people with Autism.

There is one Master of Education (M.Ed.) program in Educational Psychology, geared toward those who want to apply psychology/educational psychology to their current professions (e.g., teaching). Two majors are offered for the Master of Arts (M.A.) degree: School and Community Psychology and Counseling Psychology. The School and Community psychology program offers two years of course work, plus a one-year internship. Satisfactory completion of the School and Community Psychology program allows the student to be certified as a school psychologist by the State of Michigan. It also allows the student to apply for a Limited License to Practice as a Psychologist (L.L.P.) in the State of Michigan. The major in Counseling Psychology has an emphasis in individual and marriage and family therapy and offers two years of course work plus one or two semesters of a clinical internship. Satisfactory completion of the Counseling Psychology program allows the student to qualify for the Limited License to Practice as a Psychologist in the State of Michigan and, with additional coursework, a State of Michigan license as a Marriage and Family Therapist. The Ph.D. in Educational Psychology has a concentration in Learning and Instruction science and is focused on educational psychology theory and research. Additionally, an Applied Behavior Analysis Graduate Certificate is offered for those who already hold a master's degree, or it can be accomplished as part of the M.Ed. in Educational Psychology. Through this training, students become eligible to sit for the Board Certified Behavior Analyst (BCBA) exam, which is part of earning the BCBA credential. All of these programs are described in more detail below.

The prospective student should recognize that a grade point average of 3.0 with no more than one earned grade of 'C' plus is required to continue in all of these programs and to graduate. The majors of School and Community Psychology and Counseling Psychology involve, in addition to course requirements, clinical experience in school and/or agency settings. Due to the clinical nature of the courses and the internship, both majors require students to have active liability coverage throughout the program. Retention in the program, graduation, and recommendation

for certification/licensing approval depend upon demonstrated clinical skill as well as on the student's academic achievement. The staff will try to arrange for psychological practicums and internships in either a school system or a community mental health facility in keeping with program requirements. The Applied Behavior Analysis training also involves intensive training working with children in clinical settings and thus requires successful demonstration of both clinical and academic skills.

In addition to completing all procedures for admission to the Graduate School, each applicant must complete an admissions form obtained from the program area website (<http://coe.wayne.edu/tbf/>) for the program of interest, and follow those instructions carefully. Applicants are strongly encouraged to contact the program area secretary to ensure they have received complete and updated application and program information.

BOCKNEK, ERIKA: Ph.D., Michigan State University; M.A., University of Connecticut; B.A., Pennsylvania State University; Assistant Professor

BRANSON, J. SCOTT: Ph.D., M.A., B.A., University of Northern Colorado; Assistant Professor

CLANCY, KRISTA: Ph.D., Wayne State University; M.A., Eastern Michigan University; B.A., Western Michigan University; Lecturer

DALTON-TRUSTY, LUCERTY: Ph.D., M.A., The Chicago School of Professional Psychology, B.A., University of North Carolina - Chapel Hill; Assistant Professor - Teaching

DAVENPORT, SAMEERAH: Ph.D., M.A., B.S., Wayne State University; Lecturer

FEEN, HOLLY: Ph.D., University of Michigan; M.A., Wright State University; B.A., Otterbein College; Associate Professor

HILLMAN, STEPHEN B.: Ph.D., M.S., Indiana University; B.A., University of Connecticut; Professor

HOLBERT, JOANNE: Ed.D., Indiana University; M.A., George Peabody College; B.S., University of Kansas; Associate Professor

KIPERMAN, SARAH: Ph.D., M.Ed., Ed.S., Georgia State University; M.A., New York University; B.A., Indiana University; Assistant Professor

MACK, SHIRLEY A.: Ph.D., M.A., Wayne State University; B.S., Western Michigan University; Lecturer

MAGNUS, LAUREN: Ph.D., M.A., B.S., Wayne State University; Assistant Professor (Clinical)

MICHALOS, THOMAS: Ph.D., M.A., B.S., Wayne State University; Lecturer

PERNICE, FRANCESCA: Ph.D., Michigan State University; M.S., Eastern Michigan University; B.A., Oakland University; Associate Professor

PIETROFESA, JOHN J.: Ed.D., M.Ed., B.Ed., University of Miami; Professor

PILIAWSKY, MONTE: Ph.D., M.A., Tulane University; B.A., University of New Orleans; Senior Lecturer

PRITCHETT-JOHNSON, BRANDI L.: Ph.D., M.A., Western Michigan University; B.A., Clark Atlanta University; Assistant Professor (Clinical)

SOMERS, CHERYL: Ph.D., M.A., Ball State University; B.S., Michigan State University; Professor

- Counseling (M.A.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-ma/>)
- Counseling (M.Ed.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-med/>)

- Counseling (Education Specialist Certificate) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-education-specialist-certificate/>)
- Counseling (Ed.D.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-edd-phd/>)
- Counseling (Ph.D.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-edd-phd/>)
- Applied Behavior Analysis (M.S.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/applied-behavior-analysis-ms/>)
- Counseling Psychology (M.A.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-psychology-ma/>)
- Counseling Psychology (Ph.D.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/counseling-psychology-phd/>)
- Educational Psychology (Ph.D.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/educational-psychology-phd/>)
- School and Community Psychology (M.A.) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/school-community-psychology-ma/>)
- Advanced Studies in School Psychology (Graduate Certificate) (<http://bulletins.wayne.edu/graduate/college-education/theoretical-behavioral-foundations/school-psychology-advanced-studies-graduate-certificate/>)

Art Therapy

AT 6300 Explorations in Art Therapy Cr. 3

Provides an introduction to art therapy, its history and development, and major approaches. Offered Yearly.

AT 6320 Art Therapy: Introduction and Ethics Cr. 3

Introduction to and ethics of art therapy practice. For graduate students enrolled in the Art Therapy Program. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$25

AT 6340 Theory of Art Therapy Cr. 3

Slide lectures, studio experiences, assigned readings, discussions, and critical evaluations in the history and literature of art therapy and closely-related fields. Offered Yearly.

AT 6360 Aspects of Art Therapy Cr. 1

Aspects of the use of art therapy chosen to develop students' breadth or depth in art therapy practice with various groups and settings. Offered Yearly.

Repeatable for 12 Credits

AT 7000 Research in Art Therapy Cr. 3

Skill development in the three primary areas: information access through the variety of resources available in a university library; comprehension and evaluation of technical literature; employment of APA style in technical writing. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

AT 7300 Studio Art Therapy Cr. 3

This studio experience will explore a holistic, arts-based approach to the therapeutic process. Because art therapy begins with the art therapist, a focus is placed on actively developing personal and professional identity through one's own artwork. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$25

AT 7310 Art Therapy with Groups Cr. 3

Therapeutic factors of groups; facilitation of art therapy groups. Offered Winter.

Prerequisites: AT 6320 with a minimum grade of C and AT 6340 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$25

AT 7330 Art Therapy with Children and Adolescents: Assessment and Practice Cr. 3

Slides, lectures and studio experiences relating to the research, theory and practices of art therapy with children. Offered Every Other Year.

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$25

AT 7340 Art Therapy with Adults and Families: Assessment and Practice Cr. 3

This course offers an in-depth presentation of theory, practice, and assessment with adults and families. Emphasis is on the student developing knowledge of art therapy assessment techniques. The student will also begin to develop treatment skills to be used with clinical adult populations, including families, addictions and trauma. Areas to be covered include use of appropriate art assessments with adults, families and groups; types of assessment techniques available to art therapists; interpretation of the art produced during the assessment; and use of this knowledge in treatment. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$25

AT 7380 Art Therapy Practicum Cr. 3

Art Therapy practicum experience with children, adults, groups, individuals. Includes: assessment, treatment planning, session facilitation, written case summary and case study presentation. Offered Yearly.

Prerequisite: AT 6320 with a minimum grade of C and AT 6340 with a minimum grade of C and AT 7310 with a minimum grade of C and AT 7340 with a minimum grade of C and AT 7500 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

AT 7500 Cultural and Social Diversity in Art Therapy Cr. 3

The course provides art therapy and counseling students with discipline-specific experiences, current theoretical perspectives, and best practices to develop culturally appropriate, collaborative, and productive therapeutic relationships with clients and enhance the effectiveness of their work in diverse and multicultural therapeutic environments. Students will recognize the impact of oppression, prejudice, discrimination, and privilege on access to mental health care and develop responsive practices that include empowerment, advocacy, and social justice action. Additionally, students will integrate new knowledge of cultural diversity, micro#aggressions, long#term effects of historical oppression, and common cultural beliefs and practices into students' daily and professional interactions with others, enabling effective professional practice within our multicultural society, classrooms, and therapeutic settings. Offered Winter.

Restriction(s): Enrollment is limited to Graduate level students;

enrollment limited to students in the College of Education.

AT 7890 Art Therapy Internship Cr. 1-6

Supervised internship in the practice of art therapy with individuals, groups and/or families. Students complete internship hours at predetermined site(s) off campus, and participate in on-campus seminars and individual supervision. Offered Every Term.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 6 Credits

AT 7999 Art Therapy Master's Project and Specialization Cr. 3

This course provides students with the opportunity to integrate knowledge in their field using art-based and other established research methods, innovative methods of inquiry, clinical practice, or a synthesis of these methods. An original culminating research project produced in this course offers an opportunity for specialization and furthers students' professional goals. Offered Yearly.

Prerequisite: AT 7000 with a minimum grade of C or EER 7640 with a minimum grade of C

Restriction(s): Enrollment limited to students with a class of Candidate Masters; enrollment is limited to Graduate level students.

Counselor Education

CED 5090 Family Counseling and Substance Use Cr. 3

Conceptual and clinical foundations for counseling family systems in which one more members has a substance use disorder or addiction. Offered Intermittently.

Prerequisites: CED 5030

CED 6005 Professional Counseling: Orientation Cr. 3

Introduction to the counseling profession including history, philosophy, training, roles, functions, responsibilities, advocacy, organizations, laws, ethical codes and decision making models, licensure, credentialing, technology, and helping relationships. This course also orients students to Wayne State's Counselor Education (CED) Master's Degree concentrations. Offered Every Term.

CED 6015 Diversity, Multicultural Competence, and Social Justice Advocacy for Human Service Professionals Cr. 3

Theories and models for conceptualizing and counseling diverse clients including identity development, social justice, and advocacy. Awareness of the impact of cultural context on experiences and worldviews. Offered Every Term.

Corequisite: CED 6005

CED 6025 Counseling Theories, Philosophies, and Techniques Cr. 3

Individual and systemic theories, underlying philosophies, and associated techniques that counselors use to conceptualize and counsel clients. This course also introduces students to research-informed counseling practice. Offered Every Term.

CED 6045 Professional Counseling Laws and Ethics Cr. 3

Overview of legal and ethical counseling practice including Michigan Mental Health Code, professional ethical codes, and ethical decision-making models. Offered Every Term.

Prerequisite: CED 6015 with a minimum grade of B and CED 6025 with a minimum grade of B

CED 6055 Testing and Assessment for Counselors Cr. 3

Overview of assessing counseling clients including intake, harm, diagnostic, and other assessments. Offered Every Term.

Prerequisite: CED 6015 with a minimum grade of B and CED 6025 with a minimum grade of B and EDP 7370 with a minimum grade of B and EDP 7410 with a minimum grade of B

Fees: \$82

CED 6065 Career Development and Employment Strategies Cr. 3

Overview of career counseling processes including assessing and conceptualizing career development and decision-making in clinical, school, and rehabilitation contexts, accessing and interpreting labor market data, supporting job placement, and ethical and cultural considerations. Offered Every Term.

Prerequisite: CED 6045 with a minimum grade of B

Fees: \$30

CED 6075 Trauma: Conceptualization and Treatment Planning Cr. 3

Impact of trauma on adjustment and coping including definitions and constructs of trauma and ways of conceptualizing trauma and crisis. Students are introduced to skills and techniques utilized in trauma/crisis intervention. Offered Every Term.

Prerequisite: CED 6045 with a minimum grade of B and CED 6055 with a minimum grade of B

CED 6085 Sexuality Cr. 3

Counseling clients with sexual concerns, diverse sexual orientations, and diverse gender identities. Offered Every Term.

Prerequisite: CED 6045 with a minimum grade of B and CED 6055 with a minimum grade of B

CED 6095 Introduction to Counseling Groups Cr. 2

Overview of group counseling including formation, theories, process, development, leadership, and ethical and cultural considerations. Offered Every Term.

Prerequisite: CED 6065 with a minimum grade of B and CED 6075 with a minimum grade of B

CED 6096 Group Counseling Participation Cr. 1

Participate as a group member and transfer learning from the Introduction to Counseling Groups course by coleading a group. Offered Every Term.

Corequisite: CED 6095

CED 6105 Individual and Systemic Approaches to Treating Addictions Cr. 3

Assessing, diagnosing, conceptualizing, and treating clients who have addictions. Offered Every Term.

Prerequisite: CED 6095 with a minimum grade of B

CED 6700 The Role of the Teacher in Guidance Cr. 2

Introduction to guidance principles, techniques and roles, with stress on classroom application. Experiential laboratory sessions required to sensitize educators to the basic ideas and skills involved in being a helper. Primarily for school personnel other than counselors. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

CED 6710 Professional Seminar: Contemporary Issues Cr. 1-6

Principles, procedures and methods specific to a critical contemporary issue, such as: child abuse, sexual abuse, bereavement, stress management, infectious diseases, self-esteem, self-efficacy, conflict management, and trauma. Offered Every Term.

Repeatable for 6 Credits

CED 6720 Workshop in Counseling Cr. 2-4

For counselors, teachers, and pupil personnel workers. Consideration of counseling issues in school, agency and community settings. Counseling, consultation, and coordination dimensions of counseling in substance abuse, family groups, and human sexuality issues. Offered Every Term.

Repeatable for 18 Credits

CED 7005 Counseling Skills Cr. 3

Students engage in supervised counseling role plays in which they demonstrate microskills and other foundational counseling skills including interviewing, relationship building, and case conceptualization. Offered Every Term.

Prerequisite: CED 6095 with a minimum grade of B

Restriction(s): Enrollment is limited to Graduate level students.

CED 7015 Counseling Practicum Cr. 4

Supervised experience during which students apply learning from previous courses to build relationships, assess, diagnose, conceptualize, and treat clients with diverse presenting concerns. Students are encouraged to develop a personalized, reflective approach to counseling. Offered Every Term.

Prerequisite: CED 7005 with a minimum grade of B

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$25

CED 7020 Counseling Internship Cr. 1-12

Supervised counseling internship in settings that are congruent with students' concentrations. Students function in the professional role to apply theories and skills to clients. Offered Every Term.

Prerequisite: CED 7015 with a minimum grade of B

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 12 Credits

CED 7105 Introduction to School Counseling, Consulting, and Collaboration Cr. 3

Principles and practices of counseling, consulting, and collaboration in the P-12 school setting. Focus includes history and development of the School Counseling profession, professional roles and identity, individual and group approaches that facilitate student development and adjustment in the areas of academic, career, and social/behavioral aspects, staff, parental, and community resources and referral procedures, models of school counseling programs, program development, operation, assessment, and evaluation. Offered Every Term.

Restriction(s): Enrollment is limited to students with a concentration in School Counseling; enrollment is limited to Graduate level students.

CED 7115 Advanced School Counseling Cr. 3

Advanced principles and practices of counseling, consulting, and collaboration in the P-12 school setting including holistic approaches to facilitating student growth, development, and self-awareness as well as advanced ethical decision-making. Offered Every Term.

Prerequisite: CED 7105 with a minimum grade of B

Restriction(s): Enrollment is limited to students with a concentration in School Counseling; enrollment is limited to Graduate level students.

CED 7125 School Counseling: Postsecondary Planning and College Counseling Cr. 3

Explores the role of the School Counselor in relation to postsecondary planning and college counseling. The Eight Components of College and Career Readiness approach will be used to educate school counselors to prepare and inspire students for post-secondary and college success and opportunity. Offered Every Term.

Prerequisite: CED 7105 with a minimum grade of B

Restriction(s): Enrollment is limited to students with a concentration in School Counseling; enrollment is limited to Graduate level students.

CED 7205 Foundations of Rehabilitation Counseling Cr. 3

Introduction to clinical rehabilitation counseling, including history, values, philosophy, professional organizations, and professional roles. Offered Fall.

Restriction(s): Enrollment is limited to Graduate level students.

CED 7215 Medical Aspects of Disability Cr. 3

Medical characteristics of disabling conditions including medical terminology and etiologies, symptoms, prognoses, and treatment. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

CED 7225 Psychosocial Aspects of Disability Cr. 3

Psychological, social, and cultural aspects that impact diverse clients with disabling conditions. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

CED 7235 Rehabilitation Counseling Professional Roles Cr. 3

Explores the roles, including case management, that professional counselors play within rehabilitation counseling settings. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

CED 7305 Clinical Counseling Roles: Consultation, Collaboration, and Coordination Cr. 3

Consultation theory and processes in human service agencies and post-secondary educational institutions. Roles and functions of counselors in program and proposal development, conflict management, organizational administration and evaluation of services, public relations, and community referral processes. Offered Every Term.

Restriction(s): Enrollment is limited to Graduate level students.

CED 8000 Seminar in Group Counseling Cr. 3

Students counsel groups which they have established. Tape and/or process recordings of counseling sessions analyzed to develop a theory and method of group counseling, group leadership, and techniques in the counseling of individuals in groups. Offered Every Other Year.

Prerequisite: CED 7000 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

CED 8020 Advanced Practicum Cr. 2-8

Supervised practice counseling in the counseling laboratory. Counseling competence evaluated. Offered Fall, Winter.

Restriction(s): Enrollment is limited to Graduate level students.

CED 8030 Advanced Consultation Theory and Methods Cr. 3

Advanced consultation theory and methods in agencies and educational institutions. Roles and functions of counselor educators and supervisors in program and proposal development; organization, administration, and evaluation of services; conflict management; third party intervention; legal and ethical issues; public relations. Offered Every Other Year.

Restriction(s): Enrollment is limited to Graduate level students.

CED 8080 Advanced Career Development and Counseling Cr. 2-4

For advanced students in guidance and counseling and related areas. Current trends and changes in career guidance and career education; their implications for guidance and counseling programs. Consideration of related topics. Offered Every Other Year.

Prerequisite: CED 7080 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 8 Credits

CED 9020 Internship in Counseling/Counselor Education Cr. 1-6

Purposes, objectives, materials, techniques and practices in counselor education programs. Supervised experience in advanced counseling and in various phases of the counselor education program. Offered Every Term.

Restriction(s): Enrollment is limited to students with a major in Counseling; enrollment is limited to Graduate level students; enrollment limited to students in a Doctor of Education, Doctor of Philosophy or Education Specialist Cert degrees.

Repeatable for 24 Credits

CED 9120 Seminar and Internship Supervising Counselors Cr. 3

Theory and practice of supervision. Students supervise practicum counselors under staff guidance. Offered Fall, Winter.

Restriction(s): Enrollment is limited to students with a major in Counseling; enrollment is limited to Graduate level students; enrollment limited to students in a Doctor of Education, Doctor of Philosophy or Education Specialist Cert degrees.

Educational History and Psychology

EHP 3600 Introduction to the Philosophy of Education Cr. 3

Leading philosophies of education as they bear upon education as a profession and as a discipline. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

EHP 7600 Philosophy of Education Cr. 2-3

Philosophic inquiry into educational theory and practice. For teachers, counselors, curriculum directors, administrators, and those in related professions. Offered Every Term.

Restriction(s): Enrollment is limited to Graduate level students.

EHP 9600 Doctoral Seminar in Philosophy of Education Cr. 3

Systematic study of the field of philosophy of education. Offered Winter.

Restriction(s): Enrollment is limited to Graduate level students.

Educational Psychology

EDP 5450 Child Psychology Cr. 2-3

Basic concepts, research findings and problems regarding child, pre-adolescent and early adolescent developmental needs as they apply to school and home environments; includes study of exceptional children and those with cultural differences. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

EDP 5480 Adolescent Psychology Cr. 2-3

Basic concepts, research findings and problems regarding early adolescent and adolescent developmental needs as they apply to school and home environments; includes study of exceptional children and those with cultural differences. Offered Every Term.

Restriction(s): Enrollment limited to students in the College of Education.

EDP 6210 Foundations of Educational Psychology Cr. 3

Introduction to current issues in educational psychology. Topics include, but are not limited to: child and adolescent development, learning, motivation, information processing and evaluation. Includes study of the exceptional child and those with cultural differences. Offered Fall, Winter.

EDP 7101 Foundations of Applied Behavior Analysis Cr. 3

Principles and concepts of Applied Behavior Analysis (ABA), fundamental vocabulary, and methodology of the science of behavior management. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7102 Assessment Techniques in Applied Behavior Analysis Cr. 3

Overview of assessment techniques used in behavioral intervention planning, functional assessments, functional assessment interview, descriptive and functional analysis, data collection and interpretation, preference assessment, and interpretation of evaluation tools. Offered Yearly.

Prerequisite: EDP 7101 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7103 Applied Behavior Analysis Treatment Planning Cr. 4

Techniques used in behavioral intervention planning, data collection, interpretation of assessments, development of goals and objectives, overview and application of treatment interventions and considerations. Topics include social validity, reinforcement procedures, teaching procedures, behavior reduction procedures, and stimulus equivalence. Assignments include literature research and paper presentations, participation in discussions, and implementation of behavioral principles. Offered Yearly.

Prerequisite: EDP 7102 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7104 Research Methods in Applied Behavior Analysis Cr. 4

Course includes an overview of data methods used in Applied Behavior Analysis. Students will become familiar with using and analyzing various data collection and display methods. Students will be able to assess data through visual analysis and raw data, be able to identify various forms of experimental designs and become familiar with the contexts for using experimental designs and data collection methods. The majority of the course will be devoted to methods related to single-case research. Offered Yearly.

Prerequisite: EDP 7101 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7105 Ethical Practice in Applied Behavior Analysis Cr. 3

Responsibility, values, ethics, and practice principles of the field of behavior analysis. Offered Yearly.

Prerequisite: EDP 7111 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7106 Field Experience in Applied Behavior Analysis I Cr. 2

Students will spend supervised time in the field practicing skills learned in the BCBA (Board Certified Behavior Analyst) course sequence. Students will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Specific focus on supervised one on one behavioral intervention work with children. Course content will cover intensive behavior intervention service delivery models and the treatment components related to outcome gains. Offered Yearly.

Corequisite: EDP 7101

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7107 Field Experience in Applied Behavior Analysis II Cr. 2

Students will spend supervised time in the field practicing skills learned in the BCBA (Board Certified Behavior Analyst) course sequence. Students will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Offered Spring/Summer.

Prerequisite: EDP 7106 with a minimum grade of C

Corequisite: EDP 7102

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7108 Field Experience in Applied Behavior Analysis III Cr. 2

Students will spend supervised time in the field practicing skills learned in the BCBA (Board Certified Behavior Analyst) course sequence. Students will work directly with multiple clients using a variety of Applied Behavior Analysis techniques. Specific focus on development and writing of treatment plans, and other reports (supervision notes, programs, behavior plans, discharge reports). Offered Spring/Summer.

Prerequisite: EDP 7107 with a minimum grade of C

Corequisite: EDP 7103

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7109 Field Experience in Applied Behavior Analysis IV Cr. 2

Students will spend supervised time in the field practicing skills learned in the BCBA (Board Certified Behavior Analyst) course sequence. Students will work directly with multiple clients and staff using a variety of Applied Behavior Analysis techniques. The highest level of independent behavioral intervention work including managing all necessary assessment, treatment, case management, and intervention training and supervision of parents and technicians is expected in this semester. Offered Winter.

Prerequisite: EDP 7108 with a minimum grade of C

Corequisite: EDP 7111

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7110 Field Experience in Applied Behavior Analysis V Cr. 2

Students will spend supervised time in the field practicing skills learned in the BCBA (Board Certified Behavior Analyst) course sequence. Students will work directly with multiple clients and staff using a variety of Applied Behavior Analysis techniques. The highest level of independent behavioral intervention work including managing all necessary assessment, treatment, case management, and intervention training and supervision of parents and technicians is expected in this semester. Offered Winter.

Prerequisite: EDP 7109 with a minimum grade of C

Corequisite: EDP 7105

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7111 Advanced Applied Behavior Analysis Treatment Planning Cr. 4
Students will learn advanced application techniques of Behavior Analysis and corresponding considerations. Topics of discussion include management of severe behavior problems, reduction of stereotypic behavior, toilet training, feeding plans, and methods for cognitively delayed or highly skilled clients. Assignments include literature research and paper presentations, participation in discussions, and implementation of behavioral principles. Offered Yearly.

Prerequisite: EDP 7103 with a minimum grade of C

Corequisite: EDP 7109

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7112 Conceptual Analysis in Applied Behavior Analysis Cr. 3
History and Philosophy of Applied Behavior Analysis (ABA), theoretical approaches to understanding behavior, and interpretations of the concepts and principles of behavior. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7113 Organizational Behavioral Management in Applied Behavior Analysis Cr. 3

Concepts of time management and supervision based on principles of Applied Behavior Analysis (ABA), including behavioral skills training, techniques in providing feedback to staff, and performance management in clinical settings. Offered Yearly.

Prerequisite: EDP 7109 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7190 Couples Therapy Cr. 3

An introduction to the research, theories, skills and assessments related to couples therapy. Offered Fall.

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

EDP 7200 Systemic Theories and Family Therapy Cr. 3

Survey of systemic theories and family systems therapy. Offered Winter.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7220 Psychotherapy with Children and Adolescents Cr. 4

Theory of psychotherapy, including stages of therapy, issues of therapy, and techniques of therapy with children and adolescents. Offered Yearly.

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

EDP 7240 Systems of Psychotherapy Cr. 3

Survey and synthesis of leading systems of psychotherapies and interventions. Offered Winter.

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

EDP 7260 School-Based Consultation and Intervention Cr. 3

Consultation; academic and psychotherapeutic interventions. Emphasis on practical skills needed to work directly or indirectly with individuals and groups in the school setting. Offered Winter.

Prerequisite: EDP 7220 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7300 Ethics, Standards, and the Practice of Psychology Cr. 4

Legal, ethical, and professional issues confronting the practitioner. Offered Fall.

Restriction(s): Enrollment is limited to students with a major in School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

EDP 7350 The Learning Process Cr. 2-3

Substantive issues involved in learning as they relate to school practice. Offered Every Term.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7370 Psychopathology and Diagnosis Cr. 3

Overview of descriptive psychopathology, diagnosis, treatment approaches and recovery. Offered Every Term.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7400 Foundations of Social Psychology Cr. 3

Systematic study of social psychology; implications for research and applied settings. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7410 Human Developmental Psychology Cr. 3-4

Survey of research from psychoanalytic and learning viewpoints on human development from birth to adulthood. Emphasis on school environment and community psychology practice. Offered Fall, Winter.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7420 Introduction to Behavioral Psychology Cr. 4

Basic principles and theories of behavioral psychology. Theoretical aspects of both operant and respondent conditioning. Offered Fall.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7430 Foundations in Cognitive, Behavioral, and Affective Therapeutic Methods Cr. 3

Cognitive, behavioral, and affective basis of behavior for therapeutic methods and interventions. Offered Fall.

Prerequisite: EDP 7370 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7520 Professional Ethics and Standards for Psychologists Cr. 3

An overview of scientific and professional ethics and standards related to the practice of psychology. Offered Winter.

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

EDP 7561 Assessment of Cognitive Functioning Cr. 4

Theory, administration, scoring use, and interpretation of objective assessments of intelligence, achievement, perceptual function, and personality. Eight full administrations of one of the assessments: Binet, Wechsler, Bayley or McCarthy Scales. Offered Winter.

Restriction(s): Enrollment is limited to students with a major, minor, or concentration in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

Fees: \$180

EDP 7562 Assessment of Personality and Social-emotional Functioning Cr. 4

Theory of personality development; administration, scoring, and interpretation of personality and social-emotional assessments; data integration and report writing. Offered Fall.

Prerequisite: EDP 7490 with a minimum grade of C

Restriction(s): Enrollment is limited to students with a major, minor, or concentration in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students.

Fees: \$75

EDP 7563 Assessment of Academic Achievement Cr. 3

Students will administer, score, and interpret various academic achievement measures, integrate data and write instruction-driven reports, and communicate test results verbally. Offered Spring/Summer.

Restriction(s): Enrollment is limited to students with a major in School and Community Psychology; enrollment is limited to Graduate level students.

EDP 7564 Assessment and Intervention for Academic Learning Difficulties Cr. 4

Students will learn about typical development of academic skills, historical and current methods of Specific Learning Disabilities evaluation, and linking academic assessment data to academic interventions for all levels of learning difficulties; emphasis on reading. Offered Fall.

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$125

EDP 7610 Child and Adolescent Psychopathology Cr. 3

Study of theories of psychopathology in children and adolescents and the application to these theories to practice. Differential diagnosis using currently acceptable classification systems. Offered Winter.

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

EDP 7991 Capstone Project in Applied Behavior Analysis: Introduction Cr. 1

Develop knowledge in the Institutional Review Board (IRB) application process and construct a research question to prepare for their Capstone project. Offered Yearly.

Prerequisite: EDP 7104 with a minimum grade of C

Corequisite: EDP 7103

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7992 Capstone Project in Applied Behavior Analysis I Cr. 2

Develop competence in defining a research problem, designing a method to address the problem, and reviewing expected outcomes and conclusions of the intervention. Use the Capstone research model, which answers questions of practical importance such as developing an evaluation method or evaluating an intervention, curriculum, or protocol within a particular agency or practice setting. Students will extend what they learned in EDP 7991 Capstone Project introduction and the methods for an intervention to use in a clinic setting and apply for approval from the Wayne State University Institutional Review Board. Offered Yearly.

Prerequisite: EDP 7991 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7993 Capstone Project in Applied Behavior Analysis II Cr. 2

Develop competence in defining a research problem, designing a method to address the problem, and reviewing expected outcomes and conclusions of the intervention. Use the Capstone research model, which answers questions of practical importance such as developing an evaluation method or evaluating an intervention, curriculum, or protocol within a particular agency or practice setting. Students will extend work from EDP 7992 Capstone Project I to include development of competence in conducting and reporting an investigation including evidence-based methods, analyzing data, and drawing and reporting on a conclusion. Offered Yearly.

Prerequisite: EDP 7992 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

EDP 7996 Research in Educational Psychology Cr. 1-8

Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 8 Credits

EDP 8250 Fundamental Studies in Educational Psychology IV Cr. 3-9

Advanced study of a specific area in psychology with application to educational practice. Topics to be announced in Schedule of Classes . Offered Winter.

Restriction(s): Enrollment is limited to students with a major in Educational Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Doctor of Education or Doctor of Philosophy degrees.

Repeatable for 9 Credits

EDP 8318 Integrated Assessment Practicum Cr. 3

Building on prior assessment courses, in this practicum experience students will learn to integrate across assessment practices in the cognitive, visual-motor, adaptive behavior, academic achievement, and social-emotional-behavioral and personality domains. Emphasis will be on conceptualizing and conducting individual cases involving a variety of psycho-educational difficulties. Offered Fall.

Prerequisite: EDP 7563 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

Fees: \$100

EDP 8319 Pre-practicum in Clinical Procedures Cr. 1-8

Opportunity to provide psychological services (e.g., psychotherapy) to clients under supervision. Offered Winter.

Prerequisites: EDP 7240 with a minimum grade of C (may be taken concurrently)

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology; enrollment is limited to Graduate level students.

Repeatable for 8 Credits

EDP 8320 Internship in Clinical Procedures I Cr. 1-8

Practicum in one of the organized health care settings cooperating with the University. Psychotherapy and psychological assessment with supervision of not less than two hours per week by a licensed psychologist at the cooperating site. Offered Every Term.

Restriction(s): Enrollment is limited to students with a major in Counseling Psychology or School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

Repeatable for 8 Credits

EDP 8330 Practicum/Field Experience in School Psychology Cr. 1-8

Internship as a school psychologist in an approved school with school-age pupils. Interns under supervision of person holding Michigan School Psychologist Certificate. Offered Every Term.

Restriction(s): Enrollment is limited to students with a major in School and Community Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Education Specialist Cert or Master of Arts degrees.

Repeatable for 8 Credits

EDP 8360 Internship in School Psychology Cr. 1-8

Advanced internship as school psychologist for those holding a Preliminary School Psychologist Certificate. Internship in an approved school with school-age pupils; supervision by University faculty and person with Michigan School Psychologist Certificate. Offered Every Term.

Prerequisite: EDP 8330 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 8 Credits

EDP 9000 Doctoral Seminar in Counseling Psychology Cr. 3

The primary aim of this course is to offer a comprehensive review of counseling psychology as it relates to clinical practice, training and supervision, research, and advocacy. Offered Fall.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 9310 Doctoral Seminar in Educational Psychology Cr. 3

An examination of psychological concepts relevant to the development and carrying forward of the work of the schools. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students.

EDP 9319 Advanced Practicum in Clinical Procedures Cr. 1-8

Practicum on campus or with a cooperating sites emphasizing advanced level skills in psychotherapy and psychological assessment, supervised a Licensed Psychologist and/or university faculty/staff. Offered Every Term.

Restriction(s): Enrollment is limited to students with a major, minor, or concentration in Educational Psychology; enrollment is limited to Graduate level students; enrollment limited to students in a Doctor of Education or Doctor of Philosophy degrees.

Repeatable for 8 Credits

EDP 9320 Internship in Clinical Procedures Cr. 1-8

Placement as a pre-doctoral psychology intern in appropriate organized health care setting under the supervision of a licensed psychologist.

Offered Every Term.

Prerequisite: EDP 8320 with a minimum grade of C or EDP 8330 with a minimum grade of C or EDP 8340 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 8 Credits