

COUNSELING PSYCHOLOGY (PH.D.)

The Wayne State University Counseling Psychology (WSU-CP) Ph.D. prepares the scholar-practitioner to advance the practice of psychology and improve mental health recovery and wellness through research and reflective practice. The WSU-CP doctoral program was formally established in 2018.

The WSU-CP doctoral program resides within the Theoretical and Behavioral Foundations division of the College of Education. The training prepares practitioners to make professional judgments that take into consideration best practices derived from research and theory, social, political, and policy contexts, ethical principles, and multicultural awareness. Courses emphasize the broad applications of normal and abnormal development, multicultural and ecological approaches such as family and community. Students may also elect to take courses in couples, family therapy, and/or trauma to augment their clinical training. Training offers a balance of both urban and metropolitan experiences for all students to ensure familiarity with a range of socioeconomic and cultural backgrounds.

The curriculum and practical experiences are designed to ensure professional competency and knowledge integration as it relates to scholarship, clinical practice, and advocacy. Program graduates will be prepared for employment within a variety of settings including academic departments, university counseling centers or clinics, community mental health agencies, hospitals, the non-profit sector, and/or independent practice. The program prepares students to meet the licensing requirements as a psychologist in the State of Michigan.

Admission Requirements

Admission to this program is contingent upon admission to the Graduate School (<http://bulletins.wayne.edu/graduate/general-information/admission/>). Applications are accepted after September 1 with a deadline of January 15. Applicants must complete a Counseling Psychology program application form, three letters of recommendation, curriculum vitae/resume, personal statement, transcripts, and online application required by the Graduate School. Applicants will not be considered for admission until all documents have been received and evaluated by the admissions committee. Admissions decisions are generally made by March 15 and applicants have until April 15 to notify of acceptance.

The program considers both direct admission from the baccalaureate degree and those with advanced degrees in psychology or a strongly related field. (If you are applying as a Canadian citizen and may be practicing in Canada, you are required to have a bachelor's degree in psychology to be considered for admission, based on Canadian psychology licensing requirements.) The work of students who had advanced degrees upon entering this program will be evaluated on a case-by-case basis by the directors to meet the required clinical experience and training.

Application policies and procedures are available on the Counseling Psychology program website (<https://education.wayne.edu/counseling-psychology/phd/>). The General Record Exam is not required, but highly recommended. The admission committee uses a holistic review process that does not rely solely on standardized tests. Assessment of the applicant's transcripts, letters of recommendation, writing sample, personal statement and research interests aligned with faculty, and availability of faculty mentorship are used to make admission decisions. Strong applicants will demonstrate academic promise in scholarship and practice, discipline and commitment to ethics and human rights, tolerance for professional and skill development, as well

as an interest in social justice and multiculturalism. Review of applicants is based on combined holistic assessment including: (1) academic excellence; (2) writing skill; (3) alignment of academic, employment, and/or service-related experiences, and faculty research interests; (4) quality of recommendation and references. The number of applicants recommended for admission each year varies and is determined primarily by the availability of faculty advisors for incoming students.

Curriculum Overview

WSU-CP doctoral students will participate in coursework and training activities that to develop knowledge, skills, and professional competencies in core areas related to the discipline of psychology:

1. Research Methods and Statistics
2. Biological Bases of Behavior
3. Cognitive-Affective Bases of Behavior
4. Social Bases of Behavior
5. Individual Behavior and Human Development
6. History and Systems of Psychology
7. Professional Issues and Ethics in Counseling Psychology
8. Theory and Practice in Psychotherapy
9. Supervision, Outreach and Consultation
10. Intellectual and Personality Assessment
11. Social Justice and Multiculturalism
12. Professional Values and Behaviors

Program Requirements

The Doctor of Philosophy requires a minimum of 90 credits of coursework beyond the baccalaureate degree, thirty of which must be earned as dissertation credits. All coursework must be completed in accordance with the regulations of the Graduate School (<http://bulletins.wayne.edu/graduate/general-information/academic-regulations/>) and the College of Education (<http://bulletins.wayne.edu/graduate/college-education/academic-regulations/>). In addition to coursework and clinical training (practicum), students must complete written and oral qualifying exams, dissertation, and a 2000-hour doctoral internship during the final years of study.

The WSU-CP includes the following coursework:

Code	Title	Credits
Elective in Systems		
Students matriculating in the program, either directly from their baccalaureate or advanced degrees, select one or more of the following electives in systems:		
EDP 7190	Couples Therapy	
EDP 7200	Systemic Theories and Family Therapy	
EDP 7220	Psychotherapy with Children and Adolescents	
Required Courses		
CED 6015	Diversity, Multicultural Competence, and Social Justice Advocacy for Human Service Professionals	
CED 9120	Seminar and Internship Supervising Counselors	
EDP 7370	Psychopathology and Diagnosis *	
EDP 7400	Foundations of Social Psychology	
EDP 7420	Introduction to Behavioral Psychology *	
EDP 7430	Foundations in Cognitive, Behavioral, and Affective Therapeutic Methods	
EDP 7520	Professional Ethics and Standards for Psychologists *	

EDP 8319	Pre-practicum in Clinical Procedures (depends on entry point/terminal masters only)
EDP 8320	Practicum in Clinical Procedures (Two consecutive semesters)
EDP 9000	Doctoral Seminar in Counseling Psychology *
EDP 9319	Advanced Practicum in Clinical Procedures *
EDP 9320	Internship in Clinical Procedures (Doctoral internship; 1 cr. per semester, and min. 3 total credits)
PSY 7120	Biological Basis of Behavior
PSY 7440	Cognitive Development
	or PSY 8620 Social Cognition

The elective in systems and required courses should total a minimum 45 of 45 credits.

College Required Courses

Select one of the following:

EER 8992	Research and Experimental Design
PSY 7470	Interdisciplinary Research Methods in Social, Cognitive and Developmental Psychology

Select one of the following statistics sequences:

EER 8800 & EER 8820	Variance and Covariance Analysis and Multivariate Analysis
PSY 7150 & PSY 8150	Quantitative Methods in Psychology I and Multivariate Analysis in Psychology
SOC 6280 & SOC 7290	Social Statistics and Advanced Social Statistics

Select any of the following with advisor/director approval:

EER 7870	Qualitative Research I: Introduction
EER 7910	Qualitative Methods for Diversity and Inclusion
EER 8520	Qualitative Research II: Design and Data Collection
EER 8840	Structural Equation Modeling

The college required courses in statistics and methods and research 15 should total a minimum of 15 credits.

Dissertation Courses

ED 9991	Doctoral Candidate Status I: Dissertation Research and Direction	7.5
ED 9992	Doctoral Candidate Status II: Dissertation Research and Direction	7.5
ED 9993	Doctoral Candidate Status III: Dissertation Research and Direction	7.5
ED 9994	Doctoral Candidate Status IV: Dissertation Research and Direction	7.5

Total Credits **90**

* Students matriculating in the program, either directly from their baccalaureate or advanced degrees, must complete this course.

Plan of Work

The Plan of Work reflects a systematic and organized series of courses, seminars, field experiences, etc., designed to assist students in organization and planning the course of their matriculation through the doctoral program.

Following formal acceptance into the program, students are provided a preliminary Plan of Work for their first academic year and assigned a research advisor. The Plan of Work must be approved by the program director and the major advisor along with the College of Education

graduate director in the semester the student is completing the first 18 credits.

The Plan of Work must conform to the Policy and Procedures stated in this document. Plans of Work can be revised due to changes in course scheduling changes, or personal goals. However, students must discuss any potential changes with their major advisor and obtain permission from the program directors before a substitution is made. A change in the Plan of Work can be found on the College of Education website under the Students Tab (<https://education.wayne.edu/students/>).

Residence

The program requires a minimum of three full-time academic years of graduate study (or the equivalent) plus internship prior to receiving the doctoral degree; at least two of the three academic training years (or the equivalent) must be at the program from which the doctoral degree is granted; and at least one year must be in full-time residence at the program.

Examinations

The qualifying examination is a two-part exam in the College of Education. Part I is a written examination covering the student's major area the discipline of Counseling Psychology. Part II is an oral examination demonstrating profession – wide competencies in clinical assessment and treatment. Qualifying exams are typically taken following the completion of the majority of coursework.

Training, Teaching, and Research

Doctoral students are encourage to participate in a research or training assignment each academic year they are in residence. This is required of all full-time students, irrespective of whether the training assignment includes a stipend. The student's area committee is responsible for seeing that this requirement is met each year. The training assignment involves appropriate teaching, research (other than dissertation research) or professional activities.