

SED - SPECIAL EDUCATION

SED 5000 History, Philosophy, and Ethics of Teaching Students with Disabilities Cr. 2

Historical developments leading to contemporary special and inclusive education. Philosophy of inclusive education. Ethical standards for special educators. This course is a prerequisite for all of the following courses: SED 5075, SED 5080, SED 5090, SED 5110, SED 5115, SED 5121, SED 5125, SED 5130, SED 6021, SED 6030, SED 6050, SED 6060, SED 6070, SED 7700, SED 7750, TED 6790, and TED 6795. Offered Fall, Winter.

SED 5075 Consultation and Collaboration for Inclusive Teaching Cr. 2

Knowledge and skills of consultation, collaboration, and co-teaching to support students in a variety of educational settings, particularly inclusive contexts. Offered Intermittently.

Prerequisites: SED 5000 with a minimum grade of C

SED 5080 Supportive Environments, Engaged Learning Cr. 2

Relationships between environment, student engagement, and learning. Approaches for creating supportive, inclusive learning environments and increasing student engagement in learning. Offered Winter.

Prerequisites: SED 5000 with a minimum grade of C

SED 5090 Transitions for Students with Disabilities Cr. 2

Strategies for supporting students with disabilities and special needs who are in transition between schools and from school to adult life in community settings. Offered Fall, Winter.

Prerequisites: SED 5000 with a minimum grade of C

Fees: \$8

SED 5110 Introduction to Teaching Students with Moderate/Significant Support Needs Cr. 3

Medical terminology and interventions for students labeled cognitively impaired. Social model framework for understanding and supporting students with moderate to significant support needs (e.g., MARSE, cognitive impairment). Ten-hour clinical experience required. Offered Every Term.

Prerequisites: SED 5000 with a minimum grade of C

SED 5115 Observation and Assessment of Students with Moderate/Significant Support Needs Cr. 3

Using observation and assessment to monitor learning and plan instruction for learners with moderate to significant support needs (e.g., MARSE label cognitive impairment) in variety of educational contexts. Ten-hour clinical experience required. Offered Yearly.

Prerequisites: SED 5000 with a minimum grade of C

SED 5121 Language Development and Instruction for Students with Moderate/Significant Support Needs Cr. 2

Language-communication development and instruction for students with moderate to significant educational support needs (e.g., MARSE label cognitive impairment). Emphasis on utilizing augmentative and alternative communication systems. Offered Fall.

Prerequisites: SED 5000 with a minimum grade of C

SED 5125 Teaching Students with Significant/Multiple Support Needs Cr. 3

Curriculum and instructional for students with significant/multiple impairments in a variety of educational contexts (e.g., students with the label SXI). Offered Yearly.

Prerequisites: SED 5000 with a minimum grade of C

SED 5130 Teaching Students with Moderate Support Needs Cr. 3

Curriculum and instruction for students with moderate support needs (e.g., MARSE label cognitive impairment) in a variety of educational contexts. Offered Winter.

Prerequisites: SED 5000 with a minimum grade of C and SED 5110 with a minimum grade of C

SED 6021 Introduction to Teaching Students with Autism Spectrum Disorder Cr. 3

Historical and current research on autism spectrum disorder (ASD), with personal, family, and professional perspectives. Focus on supports, services, and quality of life outcomes. Prerequisite for SED 6030. Offered Every Other Year.

Prerequisites: SED 5000 with a minimum grade of C

SED 6030 Teaching Students with Cognitive, Behavior, and Communication Differences Cr. 3

Teaching students with cognitive and behavioral differences. Emphasis on strategies for supporting inclusive education. Offered Intermittently.

Prerequisites: SED 5000 with a minimum grade of C, SED 5010 with a minimum grade of C, SED 5075 with a minimum grade of C, SED 5080 with a minimum grade of C, SED 5090 with a minimum grade of C, and SED 6021 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

SED 6040 Introduction to Early Childhood Special Education Cr. 3

History, philosophy, legislation, and "best practice" of early intervention and educational programs for young children, birth to eight years old, who have developmental delays or disabilities. Offered Fall.

SED 6050 Teaching Students with Communication Differences Cr. 3

Teaching students with communication differences (i.e., students with autism spectrum disorder). Designing relationship based communication support, particularly in inclusive settings. Offered Fall.

Prerequisites: SED 5000 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

SED 6060 Teaching Students with Movement and Sensory Differences Cr. 2

Movement and sensory differences in students with autism. Strategies for increasing student engagement in learning, social interaction, and inclusive educational contexts. Emphasis on supports for inclusion and supports provided by related service providers. Offered Yearly.

Prerequisites: SED 5000 with a minimum grade of C

SED 6070 Assessment and Evaluation of Students with Autism Cr. 3

This course examines assessment processes for students with autism in general and special education settings. It also examines the role assessment plays in identification, eligibility, IEP development, and student progress. Formal and informal methods for summative and formative assessments are also covered. Offered Yearly.

Prerequisites: SED 5000 with a minimum grade of C

SED 7700 Trends in Inclusion for Students with Moderate/Significant Support Needs Cr. 3

Advanced seminar in Special Education. Perspectives and applications of Disability Studies in Education for teaching students who have moderate/significant support needs. Offered Yearly.

Prerequisites: SED 5000 with a minimum grade of C, SED 5010 with a minimum grade of C, SED 5075 with a minimum grade of C, SED 5080 with a minimum grade of C, SED 5090 with a minimum grade of C, SED 5110 with a minimum grade of C, SED 5125 with a minimum grade of C, SED 5130 with a minimum grade of C, and TED 7060 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

SED 7750 Trends in Inclusion for Students with Autism Spectrum Disorders Cr. 3

Advanced seminar in Special Education. Examines perspectives and applications of Disability Studies in Education for teaching students who have autism spectrum disorders. Offered Yearly.

Prerequisites: SED 5000 with a minimum grade of C, SED 5010 with a minimum grade of C, SED 5075 with a minimum grade of C, SED 5080 with a minimum grade of C, SED 5090 with a minimum grade of C, SED 6021 with a minimum grade of C, SED 6030 with a minimum grade of C, SED 6050 with a minimum grade of C, SED 6060 with a minimum grade of C, and TED 7060 with a minimum grade of C

Restriction(s): Enrollment is limited to Graduate level students.

SED 7800 Practicum in Educating Students with Disabilities Cr. 1-24

Teaching students with disabilities with emphasis on inclusive teaching.

Focus on area of certification/endorsement. Offered Fall, Winter.

Restriction(s): Enrollment is limited to Graduate level students.

Repeatable for 24 Credits

SED 7801 Special Education Student Teaching: First Endorsement Cr. 3

Teaching students with disabilities with emphasis on inclusive teaching; focus on area of certification/endorsement. Intended for students earning their first special education endorsement at the master's level. Offered Fall, Winter.

Restriction(s): Enrollment is limited to Graduate level students.

SED 8700 Advanced Seminar in Special Education Cr. 3

Students collaborate with faculty to explore key issues of policy and practice related to education of students with disabilities and special needs. Offered Yearly.

Restriction(s): Enrollment is limited to Graduate level students; enrollment limited to students in a Doctor of Education or Education Specialist Cert degrees.